

JMU Department of Psychology
Archive of Scholarly Activity 2015-2016

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Achievements by the Faculty of the Department of Psychology

James Madison University

2015-2016

Suzie Baker completed her term as President of the Society for Teaching of Psychology (STP, Division 2).

Kenn Barron won the Provost's Award for Excellence in Research and Scholarship.

Kimberly DuVall won the Madison Vision Teaching Award. Students selected Kimberly as being a leader in engaged learning. [More information.](#)

Bill Evans was selected to be the Faculty Speaker at the University Commencement. The senior class nominated Bill for this honor because he has "made a significant contribution to their Madison experience." [More information.](#)

Michael Hall received JMU Faculty Emeriti Association Legacy Grant. [More information.](#)

Michael Hall was selected as the College of Health and Behavioral Studies Entrepreneurial Fellow. Michael will work with other Entrepreneurial Fellows at the University to increase entrepreneurial activities.

Charles Harris was on educational leave during Spring 2016.

Dan Holt was selected by the College of Health and Behavioral Studies to be their nominee for the University's Goodman Faculty Endowment Award.

Jessica Irons won the College of Health and Behavioral Studies Distinguished Teacher Award.

Natalie Kerr Lawrence was selected by the College of Health and Behavioral Studies to be their nominee for the JMU Ford Faculty Endowment Award.

Natalie Kerr Lawrence received notification about her promotion to Professor starting Fall 2016.

Matt Lee was selected as a Fulbright Scholar. For his Fulbright, Matt will be traveling to Croatia during Spring 2017.

Matt Lee and Psychology alum **Christina Thai** won the 2016 Asian American Journal of Psychology (AAJP) Best Paper in 2015 Award.

Bryan Saville received an educational leave for Spring 2017.

Janna Taft-Young won the Provost's Award for Excellence in Part-time Teaching.

Nominations:

- **Bill Evans, Tracy Zinn, and Jeff Dyche** were nominated by students/alumni for the Make Your Next Move Award.
- **Vivien (Kit Ying) Chan** was nominated by the department for the 2015-16 CHBS Junior Faculty Awards.
- **Jeff Dyche** was nominated by the department for the 2015-16 CHBS Madison Scholar Award.
- **Suzie Baker** was nominated by the department for the CHBS Distinguished Service Award.
- **Bill Evans** was nominated by the department for the Alger Award.
- **Kimberly DuVall** was nominated for the Hall Outstanding Faculty/Staff Achievement Award. **Kimberly** was also nominated for the Provost's Award for Outstanding Advising.

Presentations by the Faculty of the Department of Psychology

James Madison University

2015-2016

This was a remarkable year for presentations by our faculty and students. During 2015-2016 our faculty and students completed 86 conference symposia, workshops, presentations, and posters. Students were listed 192 times as authors or co-authors on these presentations. Works authored by students are indicated by an asterisk (*). These works included:

June

Cooke, C.*, **Benedetto, R.***, **Byer, A.***, **Rugel, C.***, **Schultz, A.***, **Wigley B.***, **Dyche, J.**, & **Holt, D.** (2015, June). The impact of brief naps on delay and probability discounting. Poster presented at Associated Professional Sleep Societies, Seattle, WA.

Sequeira, S.N.*, **Ponder, K.N.***, **Williams, D.***, **Bastes, E.***, **Cowan, C.***, **Mack, N.***, **Holt, D.**, & **Dyche, J.** (2015, June). Effects of sleep deprivation on alcohol consumption: evidence for a bidirectional relationship. Poster presented at Associated Professional Sleep Societies, Seattle, WA.

Williamson, C.*, **Fogler, K.A.**, **Sullivan, C.***, **Feldman, A.***, & **Hicks, N.*** (2015, June). *The effect of sleep consolidation on detailed false memory*. Poster presented at Associated Professional Sleep Societies, Seattle, WA.

July

Harris, C. M. & **Zha, S.** (2015, July). Conference on Teaching Large Classes, "Concept Mapping for Large Classes: Facilitating Critical Thinking," Virginia Tech, Blacksburg, VA.

August

Baker, S.C. (2015, August). Beyond the Checklist: Helping Students Think about Skills. In D.S. Dunn (Chair), *Guidelines 2.0: Helping Students Leverage Learned Skills*. Accepted for presentation, Annual Meeting of the American Psychological Association, Toronto, Ontario.

Baker, S.C. (2015, August). Harry Potter and other Creatures: Finding Inspiration for Teaching in Unexpected Places. Accepted for presentation, Annual Meeting of the American Psychological Association, Toronto, Canada.

Daniel, D.B. (2015, August). *Contextual Influences on Learning*. How People Learn II: The Science and Practice of Learning. American Academies of Science, Washington DC.

Lee, M.R. (2015, August). Conceptualization of a study abroad course in Germany and Poland: Ethnic conflict and the Holocaust. Poster presented at the 123rd Annual Convention of the American Psychological Association, August 6-9, 2015, Toronto, Canada.

Lee, M.R. (2015, August). Teaching ethnic conflict and cross-cultural psychology in Europe. Symposium presented at the 123rd Annual Convention of the American Psychological Association, August 6-9, 2015, Toronto, Canada.

Lyons, C.W. (2015, August). *Teaching about identity through study abroad*. Paper presented at the American Psychological Association Annual Convention, Toronto, Canada.

September

Saville, B. K. (2015, September). *Interteaching: Using the psychology of learning to improve the learning of psychology*. Invited address given at the biannual Atlantic Coast Teaching of Psychology conference. Red Bank, NJ.

October

Barron, K.E. (2015, October). Is there a "formula" to help understand and improve student motivation in my math class? Invited keynote for Valley of Virginia Council of Teachers of Mathematics Conference.

Barron, K.E., Hulleman, C.S., Hartka, T.A.*, & Inouye, R.B. (2015, October). Scaling up social-psychological interventions to improve student motivation and learning through a researcher-practitioner partnership. Paper presented at the Using Continuous Improvement to Integrate Design, Implementation, and Scale Up Conference sponsored by the National Center on Scaling Up Effective Schools, Nashville, TN.

Gaffney, K.A.*, Gambrill, L. A.*, Keiter, M.*, Ponder, K.*, Pruett, R.*, Shoup-Knox, M.L. (2015, October) *Effects of ambient temperature and hypothalamic temperature manipulations on yawning*. Poster presentation at Society for Neuroscience, Chicago, IL.

Harris, C. M. & Zha, S. (2015, October). Mid-Atlantic Teaching of Psychology Conference, "Ethical Reasoning as an Instructional Objective" Co-sponsored by APA, Division 2 Society for the Teaching of Psychology, Largo, MD.

Holt, D.D., Cousins, V.*, Woolsey, A.*, Krause, R.B.*, Reza, N.*, Rivero, A.*, Satkus, P.*, Skytta, R.*, & Wolf, M.R.*, (2015, October). *Discounting in the Pigeon*. Poster presented at the South Eastern Association for Behavior Analysis Conference, Roanoke, VA.

Lawrence, N.K. (2015, October). *Relationships matter: How your relationships with students can transform the classroom*. Keynote address given at the Teaching of Psychology conference for the Virginia Community College System, Roanoke, VA.

Lawrence, N.K. (2015, October). *Telling your story: How to document effective faculty performance*. Workshop presented at the Society for the Teaching of Psychology's Annual Conference on Teaching, Decatur, GA.

Ponder, K.N.*, Sequeira, S.N.*, Dyche, J., Holt, D., & Shoup-Knox, M.L. (2015, October). Sleep Deprivation and Voluntary Alcohol Consumption: The Neuroplasticity of Chronic Behavior. *Society for Neuroscience Abstracts*. 178.11

November

Barron, K.E., & Apple, K.J. (2015, November). Teaching statistics and research methods: To integrate or not to integrate? Poster presented at Crossing Boundaries: Transforming STEM Education conference sponsored by the American Association of College and Universities, Seattle, WA.

Barron, K.E., Hulleman, C.S., & Getty, S. (2015, November). Is there a formula for understanding and improving STEM student motivation? Workshop presented at Crossing Boundaries: Transforming STEM Education conference sponsored by the American Association of College and Universities, Seattle, WA.

Chan, K. Y., Dailey, B.A.*, **Jalil, D.*** (2015, November). *Studying the Effect of Foreign Accent on Serial Recall through Error Analysis*. Poster to be presented at the 14th annual convention of the Auditory Perception, Cognition, and Action, Chicago, IL.

Chan, K. Y., Jalil, D.*, **Dailey, B.A.***, & **Mathers C.E.*** (2015, November). *Effect of Foreign Accent on Lexical Retrieval, Veridical and False Memory*. Poster to be presented at the annual 56th Annual Meeting of the Psychonomic Society, Chicago, IL.

Gordon, M. S., **Hall, M.D.**, Suwangbutra, J., Gaston, J. & **Bryson, R.*** (2015, November). *Skull resonances and musical listening preferences*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, Illinois.

Hall, M.D., McAuley, D., Neuhoff, J., Pfordresher, P.Q. & Russell, M. (2015, November). *Considerations for Increasing APCAM's Internet Presence*. Panel discussion delivered at the 14th annual Auditory Perception, Cognition, and Action Meeting (APCAM 2015), Chicago, Illinois.

Hall, M.D., Peck, R.*, Gaston, J. & Dickerson, K. (2015, November). *The relationship between auditory change detection and the encoding of events*. Poster presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, Illinois.

Hall, M.D., Suwangbutra, J., **Peck, R.B.***, Gaston, J., Fouts, A. & Gordon, M.S. (2015, November). *Investigating the individual resonant properties of the human skull*. Poster presented at the 14th annual Auditory Perception, Cognition, and Action Meeting (APCAM 2015), Chicago, Illinois.

Henslee, A.M., **Isakowitz, C.D.***, **Choi, C.H.***, & **Irons, J.G.** (November, 2015). *Drinking Motives and Protective Strategies Predict Crossover Point in a Multiple Choice Procedure*. Poster presented at the annual convention of the Association of Behavioral and Cognitive Therapies, Chicago, IL.

Saville, B. K. (2015, November). *Interteaching: An alternative approach for increasing student engagement*. Invited address given at University of Mississippi Faculty Development Luncheon. Oxford, MS.

Saville, B. K. (2015, November). *Interteaching: Implementation and reflection*. Invited workshop given at University of Mississippi Faculty Development Meeting. Oxford, MS.

December

Barron, K.E., Edelson D., Hulleman, C.S., & Getty, S. (2015, December). Validating a rapid measure of student motivation: Using the expectancy-value theory of motivation to understand student achievement and interest in STEM classrooms. Talk presented at the National Academies of Sciences, Engineering, and Medicine Symposium on Assessing Hard-to-Measure Cognitive, Intrapersonal and Interpersonal Competencies, Washington, DC.

January

Baker, S.C. (2016, January). Strategies for getting the most out of your academic program review. Workshop to be presented at the National Institute on the Teaching of Psychology, St. Pete Beach, FL.

Lawrence, N.K. (2016, January.) *Not just an instructor: Balancing the demands of work and parenthood.* Participant idea exchange presented at the National Institute on the Teaching of Psychology, St. Petersburg's Beach, FL.

Mikami, A.Y. & **Szwedo, D.E.** (2016, January). *Facebook and in person interactions predict students' transition to university.* Paper presented at the Society for Personality and Social Psychology, San Diego, CA.

Welch, C.A.* & Kurtz, J.L. (January, 2016). *What I do matters: Locus of control and health-related behaviors in college students.* Poster presented at the Society for Personality and Social Psychology, San Diego, CA.

February

Barron, K.E. (2016, February). Is there a formula to help understand and improve student motivation? Invited talk presented to the faculty of the Saginaw Valley State University, University Center, MI. (In May, 2016, this talk was presented to the faculty of Colorado College, Colorado Springs, CO. Also in May, 2016 this talk was presented to the faculty of Denison University, Granville, OH.)

Barron, K.E. (2016, February). Practicing how to use and apply a formula to improve student motivation. Invited workshop presented to the faculty of the Saginaw Valley State University, University Center, MI. (In May, 2016, this invited workshop was presented to the faculty of Colorado College, Colorado Springs, CO. Also in May, 2016 this invited workshop was presented to the faculty of Denison University, Granville, OH.)

Daniel, D.B. (2016, February). *Getting Brains to Mind.* Learning and the Brain Conference, San Francisco, CA.

Lawrence, N.K. (2016, February). *Support your students (but not too much): How your relationships with students affect their learning and development.* Keynote address to be given at the Faculty/Staff In-Service for Southwest Virginia Community College, Cedar Bluff, VA.

March

Barron, K.E., Carter, A., Crowell, A., Frankowski, S., & Beattie, R. (2016, March). A network of networks: The student agency improvement community. Symposium presented at the 3rd annual Carnegie Foundation Summit on Improvement in Education. San Francisco, CA.

DuVall, K.D.R., Fox, N.*, Mischinski, M.*, Manley, M.*, Reimann, G.*, (2016, March). *Monument~al Assessment of Peer Advising!* Poster presented at the National Academic Advising Association (NACADA) Region 2 Conference. Hyattsville, Maryland.

DuVall, K.D.R., Joseph, A.*, Morrow, M.*, Ingersoll, E.*, Burleson, B.*, (2016, March). *A Unique Peer Advising Program at Work.* Poster presented at the National Academic Advising Association (NACADA) Region 2 Conference. Hyattsville, Maryland.

- DuVall, K.D.R., Piotrowski, A.*, Tousley, K.*, Given, J.*, Kimmel, O.*** (2016, March). *“Tech Wizards” Capitolize on Social Media for Peer Advising*. Poster presented at the National Academic Advising Association (NACADA) Region 2 Conference. Hyattsville, Maryland.
- Evans, W., Windsor, N.*, Legaspi, M.*, Cotton, J.*, Goodwin, M.*, Mazzola, E.*, Gonzalez, C.*, Vega, A.*, Satkus, P.*, Pellegrino, H.*, Price, J.*, & Bornheimer, K.*** (2016, March). *Altruism, motivation to serve, and purpose in life*. SETOP Conference, Atlanta, GA.
- Jewell, O.G.*, Szwedo, D.E., & Allen, J.P.** (2016, March). *Age at first sex as a predictor of adolescent anxiety, depressive symptoms, and self-esteem: Relationship context as a moderator*. Poster presented at the Biennial Meetings of the Society for Research in Adolescence, Baltimore, MD.
- Larkin, R.*, Pellegrino, H.*, & Jakobsen, K.V.** (2016, March). *Recognition memory across teaching methods: A lab study*. Oral presentation to be presented at the Team-Based Learning Collaborative Conference, Albuquerque, New Mexico.
- Saville, B. K.** (2016, March). *Interteaching: An alternative approach for increasing student engagement*. Invited address given at Xavier University-New Orleans Faculty Development Conference. New Orleans, LA.
- Saville, B. K.** (2016, March). *Passion for academic activities: Does it matter, and what can we do about it?* W. Harold Moon Invited Keynote Address given at the 28th Southeastern Teaching of Psychology Conference. Atlanta, GA.
- Szwedo, D.E., Barlotta, L.*, & Allen, J.P.** (2016, March). *Number of Facebook friends and coping online as predictors of rejection sensitivity*. Poster presented at the Biennial Meetings of the Society for Research in Adolescence, Baltimore, MD.
- Szwedo, D.E., Kiefer, H.*, & Allen, J.P.** (2016, March). *Who do you talk to online? Implications of social media use for depression and loneliness*. Poster presented at the Biennial Meetings of the Society for Research in Adolescence, Baltimore, MD.

April

- Barron, K.E., Hulleman, C.S., Flake, J.*, Kosovich, J.J.*, & Lazowski, R.A.*** (2016, April). Moving from an expectancy-value model of motivation to an expectancy-value-cost model of motivation. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Bily, R.*, Murphy, N.*, Oliver, E.*, Weathers, J.*, & Lawrence, N.K.** (2016, April). *Assessing a Campus-Wide Intervention to Reduce Texting While Driving*. Paper presented at the Annual Meeting of the Virginia Association of Psychological Science, Newport News, VA.
- Crewe, M.*, Jalil, D.*, Riegel, C.*, Gonzalez, C.*, Campbell, B.*, Dyche, J., & Holt, D.D.** (2016, April). The effects of a short nap on impulsivity and risk-taking behavior. Poster presented at Georgetown University Undergraduate Research Conference in Washington DC, April 14.
- Daniel, D.B.** (2016, April). *What Evidence is Evidence to Guide Quality Teaching in Nursing?* Nursing Education Research Conference: National League for Nursing and Sigma Theta Tau International, Washington DC.
- Evans, W., Windsor, N.*, Legaspi, M.*, Cotton, J.*, Goodwin, M.*, Mazzola, E.*, Gonzalez, C.*, Vega, A.*, Satkus, P.*, Pellegrino, H.*, Price, J.*, & Bornheimer, K.*** (2016, March). *Altruism, service motivation, and life purpose*. TOP Conference, New York, NY.

- Evans, W., Windsor, N.*, Legaspi, M.*, Cotton, J.*, Goodwin, M.*, Mazzola, E.*, Gonzalez, C.*, Vega, A.*, Satkus, P.*, Pellegrino, H.*, Price, J.*, & Bornheimer, K.*** (2016, March). *Altruism, motivation to serve, and purpose in life*. TOP Conference, New York, NY.
- Gregg, N.*, & Saville, B. K.** (2016, April). *The relation between competitiveness and passion for academic activities*. Poster presented at the Virginia Psychological Association Conference. Newport News, VA.
- Gregg, N.*, Hadden, B.*, & Saville, B. K.** (2016, April). *Passion for academic activities and mindset in college students*. Poster presented at the Virginia Psychological Association Conference. Newport News, VA.
- Hulleman, C.S., **Barron, K.E., Kosovich, J.J.*, & Lazowski, R.A.*** (2016, April). Current theories, constructs, and interventions within an expectancy value framework. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Irons, J.G., Camargo, M.E.*, & Owens, K.R.*** (April, 2016). *A primer on the effects of health risk behaviors on clinical outcomes for anxiety disorders*. Paper presented at the annual meeting of the Virginia Academy of Clinical Psychologists, Newport News, VA.
- Mack, N.*, McCullar, K.*, Wallace, J.*, Cowan, C.*, Sequeira, S.*, Ponder, K.*, Shoup-Knox, M., and Dyche, J.** (April, 2016). *Elucidating the Relationship Between Δ FosB, Alcohol Exposure, and Sleep Deprivation*. Poster presented at Georgetown University Undergraduate Research Conference in Washington DC, April 14.
- McMillan, S.* & Reis-Bergan, M.** (2016) Exploring the associations among college students self-reported resilience, coping behaviors, goal orientation, and passion for academics. Colonial Academic Alliance Undergraduate Research Conference: College of William and Mary, Williamsburg, VA.
- Murphy, N.*, Oliver, E.*, Phelan, M.*, Weathers, J.*, Bily, R.*, & Lawrence, N.K.** (2016, April). *Inducing Hypocrisy to Reduce Phone-Related Distracted Driving*. Poster presented at the Annual Meeting of the Virginia Association of Psychological Science.
- Restrepo-Chavez, M.C.*, Jones, R.*, Lacy, A.*, & Kurtz, J.L.** (April, 2016). *Is the grass always greener? Pluralistic ignorance and perceptions of self-other happiness*. Poster presented at the L. Starling Reid Undergraduate Research Conference, Charlottesville, VA.
- Salatino, K.*, & Saville, B. K.** (2016, April). *Passion and dietary approach*. Poster presented at the Virginia Psychological Association Conference. Newport News, VA.
- Santos, J.M.*, Skytta, R.*, Grant, M.*, Owens, K.*, Holt, D.D.** (2016, April). *Effects of Virtual Coaching on Olympic Lift Performance*. Poster presented at Virginia Association for Behavior Analysis Annual Conference, Norfolk, VA.
- Sefcik, J.*, & Saville, B. K.** (2016, April). *What form of passion is found in gritty individuals?* Poster presented at the Virginia Psychological Association Conference. Newport News, VA.
- Weathers, J.*, Bily, R.*, Murphy, N.*, Oliver, E.*, & Lawrence, N.K.** (2016, April). *Road sign wording influences prevalence of phone-related distracted driving*. Poster presented at the Annual Meeting of the Virginia Association of Psychological Science.
- Williamson, C.*, Fogler, K.A., Feldman, A.*, & Hicks, N.*** (2016, April). *Context effects in phantom recollection in older and younger adults*. Poster presented at Cognitive Aging Conference, Atlanta, GA.

Youssef, R.* & Saville, B. K. (2016, April). *Passion, competition, and cooperation in the Prisoner's Dilemma*. Poster presented at the Virginia Psychological Association Conference. Newport News, VA.

May

Barron, K.E. (2016, May). Is there a formula to help understand and improve faculty motivation? Invited talk presented to the faculty of Denison University, Granville, OH.

DeGroat, L., Johnson, K.J.*, Bily, R.*, Sullivan, E.*, Dickard, K.*, Gregg, N.*, Turner, A.*, Joseph, A.*, & Zinn, T.E. (2016, May). Myths about male rape: Does it add to our prediction of bystander intervention? Poster presented at the Association for Psychological Sciences, Chicago, IL.

Gregg, N.*, Hooks, M.S.*, Mack, N.*, Manley, M.*, Morris, C.*, Rininger, A.*, Sullivan, E.*, & Zinn, T. E. (2016, May). Retention following the use of interteaching in a psychological statistics course. Poster presented at the Association for Psychological Sciences, Chicago, IL.

Johnson, K.J.*, Bily, R.*, DeGroat, L.*, Dickard, K.*, Gregg, N.*, Joseph, A.*, Ong, T.*, Smith, E.*, & Zinn, T.E. (2016, May). Validation of the Commodity Model of Sex Scale. Poster presented at the Association for Psychological Sciences, Chicago, IL.

Lawrence, N.K., Oliver, E.M.* (2016, May). *Using normative social influence to reduce phone-related distracted driving on a college campus*. Poster presented at the 28th Annual Conference of the Association for Psychological Science, Chicago, IL.

Reis-Bergan, M., Fitzgerald, K. S.*, & Zinn, T. E. (2016, May) Is overparenting related to underfunctioning? Poster presented at the 28th APS Annual Convention, May 26-29, Chicago, IL.

Simpson, E. A., Jakobsen, K. V., Damon, F., Suomi, S., Ferrari, P., & Paukner, A. (2016, May). *Face detection, attention capture, and holding*. Paper presentation to be presented at the International Congress of Infant Studies, New Orleans, LA.

Smith, E.*, Bily, R.*, DeGroat, L.*, Dickard, K.*, Gregg, N.*, Joseph, A.*, Sullivan, E.*, Turner, A.*, & Zinn, T.E. (2016, May). The Alliant Intercultural Competency Scale: A validation study. Poster presented at the Association for Psychological Sciences, Chicago, IL.

Yung, R.H.*, Donovan, K.J.*, Lee, M.R., Roy, M.M.*, Smith, E.L.*, Uyguner, H.N.*, Verde, M.L*, & Zinn, T.E. (2016, May). Feminist identity and awareness of societal privileges. Poster presented at the Association for Psychological Sciences, Chicago, IL.

June

Chan, K.Y., Coats T.C.*, Haney M.E.*, Palkovitz M.M.*, Taylor E.J.B.* (2016, June). *Promoting Critical Thinking in an Online Discussion Board*. Poster to be presented at the annual convention of the Eastern Conference on the Teaching of Psychology, Staunton, VA.

Chan, K.Y., Lyons C.W., Reimann G.E.*, Bitew M.G.*, and Crossley A.R.* (2016, June). *Going from a Classroom to a Laboratory Study: The Effect of Cognitive Flexibility Practice on Explaining Human Behavior*. Poster to be presented at the annual convention of the Eastern Conference on the Teaching of Psychology, Staunton, VA.

Ponder, K.N.*, **Sequeira, S.N.***, **Dyche, J.**, **Holt, D.**, & **Shoup-Knox, M.L.** (2016, June). The effects of chronic partial sleep deprivation on alcohol consumption and Delta Fos B accumulation. Poster presented at Associated Professional Sleep Societies, Denver, CO.

Rugel, C.*, **Wigley, B.***, **Ponder, K.***, **Wales, B.**, & **Dyche, J.** (2016, June). Sleep and risk on student entrepreneurial behavior. Poster presented at Associated Professional Sleep Societies, Denver, CO.

August

Lee, M.R. (2016, August). Learning about oppression and Nazism via study abroad in Germany and Poland. Symposium accepted at the 124th Annual Convention of the American Psychological Association, August 4-7, 2016, Denver, CO.

Smith, E.S.*, **Donovan, K.J.***, **Howard, K.***, **Takahashi, L.***, **Yung, R.***, **Roy, M.***, **Uyguner, N.***, **Mabrey, P.***, & **Lee, M.R.** (2016, August). Experiences of discrimination by college students with disabilities. Poster accepted at the 124th Annual Convention of the American Psychological Association, August 4-7, 2016, Denver, CO.

Thai, C.J.*, **Lyons, H.**, **Iwasaki, G.**, & **Lee, M.R.** (2016, August). Microaggressions and self-esteem in Asian Americans: The moderating role of racial socialization. Poster presented at the 124th Annual Convention of the American Psychological Association, August 4-7, 2016, Denver, CO.

Grants received by the Faculty of the Department of Psychology

James Madison University

2015-2016

Kenn Barron received a grant from the Carnegie Foundation for the Advancement of Teaching. Student Agency Improvement Community: Harrisonburg City Public Schools (\$150,000. 2014-2017).

Kenn Barron received a National Science Foundation Prime Grant for a project entitled "Validating a Rapid Measure of Student Motivation: Using the Expectancy-Value Theory of Motivation to Understand Student Achievement and Interest in STEM Classrooms" with Steve Getty, Chris Hulleman, and Joe Taylor as Co-PIs (\$189,967, 2012-2016).

David Daniel is a Co-Principle Investigator on a Physics Teacher Education Coalition (PhysTEC) grant to develop physics teacher education programs into national models (\$369,842; 2012-15).

Jeff Dyché received funding for a Psychological Sciences GA through Vista Life Sciences. Vista Life Sciences will be funding a graduate student position to assist Jeff in the completion of his study entitled "Automated Neuropsychological Assessment Metrics (ANAM) Mobile Normative Data" (\$19,389, 2015-2016).

Jeff Dyché received funding for a Psychological Sciences GA through the Geneva Foundation. The Geneva Foundation will be funding a graduate student position to assist Jeff in the completion of his study entitled "Battlefield Acupuncture for the Treatment of Lower Back Pain" (\$21,066, 2016-2019).

Joann Grayson and **Michael Stoloff** received a continuing grant from the Virginia Department of Social Services produce the Virginia Child Protection Newsletter (\$44,363).

Krisztina Jakobsen received a grant from the APS Fund for Teaching and Public Understanding of Psychological Science to host a Team-Based Learning for Teaching Psychological Science seminar for area high school instructors (\$2,548, April 2016 - April 2017).

Tracy Zinn and **Krisztina Jakobsen** received a grant from the Society for the Teaching of Psychology for project entitled "Student-Directed Active Learning: An Assessment of Retention and Critical Thinking." (\$1,500, Fall 2014-Fall 2015).

Psychology faculty received \$10,577.75 in grant funding from JMU departments including:

- **Kenn Barron** JMU's Provost Award for Research (2016) for (\$4,000).
- **Michael Hall** Emeriti Association Legacy Grant 2015-2016 (\$2,000).
- **Charles Harris** received a seed grant from JMU's Center for Instructional Technology to purchase software for course enhancement (\$148.75).
- **David Daniel** received a JMU CIT Seed Grant to enhance his course with the purchase of Screen Flow for Mac (\$99).
- **Krisztina Jakobsen** received a JMU CIT Seed Grant to enhance her online course with the purchase of Camtasia for Mac and associated hardware (\$330).
- **Matthew Lee** received funding from JMU Diversity Teach-In for Madison Matters Day 2016 (\$500).
- **Matthew Lee** received funding from the JMU Office of Access and Inclusion for the Madison Matters Project (\$3,200, Fall 2015-Summer 2016).
- **Claire Lyons** received a JMU CIT Seed Grant to enhance her online course with the purchase of Camtasia Studios (\$300).

Publications by the Faculty of the Department of Psychology

James Madison University

2015-2016

This was a remarkable year for publications by our faculty and students. During 2015-2016, the faculty and students of the Department of Psychology produced 55 publications including 2 books, 20 chapters, 26 journal articles, and 7 other forms of scholarly writing. Collectively, students were listed 29 times as co-authors on these publications. (Student authors and co-authors are indicated with an asterisk. These include recent graduates.) These works included:

- Apple, K. J.** (2015). Evaluating learning: Designing effective tests, quizzes, and final exams for psychology courses. In D.S. Dunn (Ed.), *Oxford Handbook of Undergraduate Psychology Education* (pp. 75-83). Oxford: Oxford University Press.
- Arnold, K M., **Daniel, D.B.**, Jensen, J., McDaniel, M, **Marsh, E.J.*** (2016). *Structure Building Predicts Grades in College Psychology and Biology*. *Applied Cognitive Psychology*, 30(3).
- Babson, K.A., Heinz, A., Ramirez, G., Puckett, M., **Irons, J.G.**, Bonn-Miller, M.O., & Woodward, S.H. (2015). The interactive role of exercise and sleep on veteran recovery from symptoms of PTSD. *Mental Health and Physical Activity*, 8, 15-20. Doi: 10.1016/j.mhpa.2014.12.002
- Baker, S.C.** & Franssen, C. (2015). Animal behavior. In D.S. Dunn (Ed.), *Oxford Handbook of Undergraduate Psychology Education* (pp. 375-386). Oxford: Oxford University Press.
- Baker, S.C.** (2015). Review of Anne-Sophie Darmaillacq, Ludovic Dickel, and Jennifer Mather (Eds.), *Cephalopod cognition*. Cambridge: Cambridge University Press. *Choice: Current Reviews for Academic Libraries*.
- Baker, S.C.** (2015). Review of Heinrich, B. (2014). *The Homing Instinct: Meaning and Mystery in Animal Migration*. Boston: Houghton Mifflin Harcourt. *Choice: Current Reviews for Academic Libraries*.
- Barron, K.E.**, & Hulleman, C.S. (2015). Expectancy-value-cost model of motivation. In J.D. Wright (Ed.), *International encyclopedia of the social & behavioral sciences, 2nd edition* (Vol. 8, pp. 503-509). Oxford: Elsevier.
- Chan, K.Y.**, **Hall, M.D.**, & **Assgari, A.*** (2016). The role of vowel formant frequencies and duration in the perception of foreign accent. *Journal of Cognitive Psychology*. doi: 10.1080/20445911.2016.1170746
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- Daniel, D. B.** & Richmond, A. (2015). Teaching Child and Adolescent Development. In D.S. Dunn (Ed.) *The Oxford Handbook of Undergraduate Psychology Education*. Oxford University Press.
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Service Activities by the Faculty of the Department of Psychology

James Madison University

2015-2016

The following is a summary of the professional and community service work of the Department of Psychology faculty and staff:

Jeff Andre worked with lawyers in various states across the nation on criminal and civil court cases, providing expert opinions on visual perception/human factors-related issues. Dr. Andre also served as a textbook, research journal article, and website reviewer, volunteered at a local elementary school, and served as a booster/stage crew for a local high school choral program.

Suzanne Baker currently serves as Past President of the Society for the Teaching of Psychology (Division Two of the American Psychological Association). She is a member of JMU's Institutional Animal Care and Use Committee (IACUC), as well as the IACUC for Lincoln Park Zoo in Chicago. She serves as a program consultant through the Society for the Teaching of Psychology's Departmental Consulting Service. She is also a consultant for the Educational Testing Service, and currently serves on the Psychology Development Committee for College Board. She is a member of the APA Board of Educational Affairs Working Group on the Recognition of Undergraduate Psychology Curricula.

Kenn Barron's Motivation Research Institute and the Harrisonburg City Public Schools continued their researcher-practitioner partnership to improve student motivation and to offer professional development and coaching for teachers and staff. In addition, they have partnered with the Carnegie Foundation for the Advancement of Teaching to launch a new national improvement community to enhance student agency in school. Kenn also continues to regularly review for a dozen different journals and serves on the editorial board for the *Journal of Experimental Education*. Finally, this year he served as a grant panel reviewer for the National Science Foundation.

Kit Ying (Vivien) Chan serves as a faculty learning partner for the Alternative Break to Ecuador providing service to the Shuar Tribe living in the Amazon rainforest. She also reviews articles for the journal *Language and Speech* and the *Journal of Acoustic Society of America*.

David B. Daniel is the Managing Editor for the journal *Mind, Brain, and Education* and consulting editor for the journals *Teaching of Psychology* and *Scholarship of Teaching and Learning in Psychology*. He serves on the Board of Advisors for the *Mind, Brain and Education Society* and the *Neuroscience SIG* of the *American Educational Research Association (AERA)*. Dr. Daniel also serves as the *Translational Science Advisor* to both the *Learning and the Brain Society* and *El Centro Iberoamericano de Neurociencias, Educación y Desarrollo Humano*. He serves as an external reviewer for several grant programs, including the Department of Education's *First in the World* grant program and is an advisor for several documentary and public dissemination efforts for organizations including PBS, etc. With respect to *Teaching and Learning in Higher Education*, Dr. Daniel serves on the *Scholarship of Teaching and Learning Grant Selection Committee* and the *Teaching Excellence Awards Committee* for the *Society for the Teaching of Psychology (Div. 2 APA)*, and the *APS Teaching Committee*. Dr. Daniel is an invited speaker across disciplines at many international/national venues and works closely with educators, publishers, educational technology companies, and policy groups translating scientific findings to practice.

Kimberly D.R. DuVall is active in various community services events. She has assisted with fundraising activities for the *Blue Ridge Area Food Bank*. She has also assisted with fundraising activities for the *Disabled Veterans National Foundation (DAV)*. Kimberly is also an active member in the *Daughters of*

the American Revolution (DAR), where she assists with various community service events both in Virginia and Maryland. She also volunteers her time and talents to perform with the Shenandoah Bach Festival and the Shenandoah Valley Choral Society. Kimberly also serves as a reviewer for various life-span human development textbooks.

Bill Evans serves as a board member of the Viktor Frankl Institute in Vienna, Austria. Dr. Evans has been active in community service activities that have included: the annual JMU “Day with the Dukes” event with Special Olympics of Virginia; fundraising drives for Our Community Place in Harrisonburg; Habitat for Humanity work days in Franklin, West Virginia; the “Food Fight Against Hunger” benefitting the Blue Ridge Area Food Bank; “Campus Camp,” a grief camp for children ages 6-12; and Relay for Life, raising money for cancer research. He is the faculty advisor for the Psychology Service Organization (PSO), Fast for Food, the Shenandoah Valley Justice Initiative, and the JMU Cadre of Air Force ROTC. He regularly volunteers at Our Community Place in Harrisonburg.

Cathy Fisher volunteers at the First Presbyterian Church Soup Kitchen. Cathy also volunteers regularly at Still Meadows’ Enrichment Center and Camp Therapeutic Horse Riding program for special need/handicapped children/adults, and participates in their three week long summer camp programs. She has also volunteered for the Salvation Army bell ringing during the holiday season.

Kethera Fogler serves as an ad hoc reviewer for several journals, including *Memory*, *Psychonomic Bulletin*, and *International Journal of Environmental Research and Public Policy*. She also serves on the Editorial Board for the *International Journal of Psychology & Behavior Analysis*, as well as being an expert grant reviewer for the Fund for Scientific Research – FNRS in Brussels.

Pam Gibson serves on the Advisory Boards of the Chemical Sensitivity Foundation and Re|Shelter, both organizations committed to helping persons with chemical sensitivities. The Chemical Sensitivity Foundation focuses on education and advocacy and provides considerable information including videos on its website at www.chemicalsensitivityfoundation.org. Re|Shelter (<https://reshelter.org>) focuses on the problem of homelessness among persons with chemical sensitivity and has given grants to persons to make their living spaces safer for their sensitivities. Pam also places student volunteers in homeless shelters in the Harrisonburg and Staunton area during summers.

Michael Hall chairs the Organization Committee for the Auditory Perception Cognition and Action Meeting (APCAM; he has chaired the meeting since 2012). Dr. Hall also has served as a reviewing member of the Awards Committee for Psi Chi, the International Honor Society in Psychology, is a former President of its Board of Directors, and has been the faculty advisor to JMU’s Psi Chi chapter for the past several years.

Dan Holt has been working with a team of researchers at the Mayo Clinic on a recently funded project targeting proper seating positioning in wheel-chair bound individuals. He is the Co-Director of the newly created Applied Behavior Analysis Clinic at James Madison University through the Baird Center which provides assessment and treatment intervention services as well as parent consultation, training and support for children with behavioral and neurodevelopmental disabilities such as autism, retardation, traumatic brain injury, attention deficit hyperactivity and oppositional/defiant behavior. He is the Behavior Analysis Concentration Coordinator for JMU’s M.A. program in Psychological Sciences. He has served as a reviewer for several psychology journals.

Krisztina Jakobsen serves as an ad hoc reviewer for psychology and teaching journals, and serves as a moderator for the PsychTeacher discussion list.

Natalie Kerr Lawrence is the director of two teaching conferences: the Eastern Conference on the Teaching of Psychology (ETOP) and the Society for the Teaching of Psychology's (STP) Annual Conference on Teaching. Dr. Kerr Lawrence also serves as a reviewer for the journal *Teaching of Psychology*.

Jaime Kurtz is a lecturer for the Institute for Brain Potential, a national organization that offers continuing-education seminars and workshops to health care professionals. She has recently offered day-long seminars on well-being in California, Georgia, New England, and throughout the Midwest. In addition, she is an ad hoc reviewer for several journals including the *Journal of Social and Clinical Psychology*, *Motivation and Emotion*, and the *Journal of Positive Psychology*. She has recently provided interviews about her research to media outlets such as Psychology Today, U.S. News and World Report, Women's Health, and the Matt Townsend Show on public radio.

Matthew Lee served as a convention judge for the Asian American Psychological Association national convention 2015 and again in 2016.

Claire W. Lyons served as a reviewer for Pearson education. She is the Study Abroad Topic Network Chair for the Society for the Study of Emerging Adulthood. She has also been appointed to College Board Human Growth and Development Committee. She is the advisor to a doctoral student at Mary Immaculate College, Limerick, Ireland.

Monica Reis-Bergan works with Plains Elementary School coordinating reading tutors and supporting field day. She is a member of the Healthy Community Council and works specifically with the teenage pregnancy prevention work group.

Bryan Saville is an associate editor for the journal *Teaching of Psychology*, the Section Editor for *The Generalist's Corner* section of *Teaching of Psychology*, an editorial board member for the journal *Psychology Learning and Teaching*, and an ad-hoc reviewer for numerous other psychology journals. In addition, he frequently gives professional workshops on the topic of effective teaching practices and also speaks to student organizations on the topic of passion.

Melanie Shoup-Knox is an action editor for the journal *Frontiers in Evolutionary Neuroscience* and is an invited reviewer for other peer-reviewed journals. Melanie mentors youth through Big Brothers Big Sisters. She and her little sister volunteer at the Rockingham County SPCA and for events held by United Way and Bowl for Kids' Sake.

Michael Stoloff serves as Associate Dean of the Graduate School. He is the webmaster and a member of the Board of Directors of the Society for Police and Criminal Psychology. He is an international advisor to the Asian Conference of Criminal and Operations Psychology (ACOPP). He recently served as a member of the APA Board of Educational Affairs Taskforce that developed revised Guidelines for the Undergraduate Psychology Major. He is a certified as a consultant for the American Psychological Association's Departmental Consulting Service. He is a member of the Council of Organizations of Police Psychology, a group that has recently published education and training guidelines for the specialty of police and public safety psychology. He also serves as a Consulting Editor for the new APA journal, *The Scholarship of Teaching and Learning in Psychology*.

David Szvedo serves as a reviewer for several clinical and developmental psychology journals. He also reviewed submissions for the 2016 B Society for Research on Child Development Tech and Media Conference.

Tracy Zinn serves as the Chair of the Fund for Teaching and Public Understanding of Psychological Science for the Association of Psychological Science. She serves on the board of directors for the Harrisonburg-Rockingham County Day Care Center, a non-profit community day care, where she also provides training workshops for employees. She is an advisor for the Cambridge Center for Behavioral

Studies (CCBS), a nonprofit organization whose mission is to advance the scientific study of behavior and its humane application to the solution of practical problems and the prevention and relief of human suffering. Dr. Zinn also serves as a consulting editor for the journal *Teaching of Psychology*, and as a liaison between the Organizational Behavior Management Network and STP (Society for the Teaching of Psychology). She is program co-chair for the Virginia Association for Behavior Analysis (VABA) and an officer for the Southeastern Association for Behavior Analysis (SEABA). Dr. Zinn is serving as a program reviewer for both the Society for Industrial/Organizational Psychology (APA Div. 14) and Behavior Analysis (APA Div. 25). Dr. Zinn also works with Birth Matters, VA, whose mission is "To improve the culture of birth in Virginia by promoting an evidence-based model of maternity care and supporting care providers who practice mother friendly care."