Office/Department: Office of Diversity

Director: Arthur Dean

Mission Statement: To assist and lead in creating an inclusive environment for Faculty, Staff and Students.

Functional areas included in this office/department:

*Student Leadership Programs
  - Assist with the implementation of various projects or programs within the Centennial Scholars Program.
  - Participate within the Professor in Residence’s Program
  - Assists with the Partnership For the Future Program.
  - Attendance at the Black Student Leadership Conference
  - Working with CMSS, EOE, Residence Life with the Conversations about Diversity Program.

*Special Events
  - Diversity Enhancement Awards Program, Diversity Conference, IDEA Grants, Professor in Residence Program

* University Diversity Enhancement Efforts
  - Researching best practices for diversity implementation, programs and strategies for JMU
  - Building relationships with organizations for increased recruitment efforts for diverse students.
  - Assisting in the creation of collaborative efforts for diversity throughout JMU
  - Assisting in Diversity trainings and workshops throughout campus

* Publications
  - Prima Lux Newsletter

* Assessment
  - Opportunity to develop or participate in programmatic assessment of the various departments and programs.

1. Students who participate in this experience will gain understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:
   - Participation in departmental staff meetings, committee meetings and professional development opportunities
   - Assistance in Office of Diversity special events and programs.
   - Working on other special projects as identified throughout the semester by Office of Diversity Staff and departments.
2. **Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling and/or organizational theories:**

   - Perry: Cognitive Development Theory
   - Chickering: Psycho-social Development Theory
   - Schlossberg: Student Transition Theory
   - Levy-Warren: Separation Theory
   - Rendon: Validation Theory
   - Astins: Involvement Theory
   - Jalomo and Rendon’s book: *Transforming the First Year of College for Students of Color*

3. **Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:**

   - Weekly meetings with practicum supervisor
   - End of the semester formal evaluation with practicum supervisor
   - Participation in group discussions and weekly journals in conjunction with the PSYC 635 practicum course.

4. **Specific expectations of students assigned to this site include:**

   - Abide by confidentiality agreement
   - Establish and maintain regular office hours
   - Attend required meetings and office events
   - Ask for assistance when needed
   - Complete assigned projects in a timely

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**Contact Person**

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