CSPA Practicum – Restorative Practices  
Number of Positions Available: 1 for Spring semester

Office/Department: Office of Student Accountability and Restorative Practices  
Director: Wendy Lushbaugh

Mission Statement:  
We facilitate student development and restoration through a fair process that holds students accountable to community and university standards in order to support student and community success.

Functional areas included in this office/department: Case Management, Outreach, Sanctioned Program Facilitation, Mentoring, Restorative Practices

1. Students who participate in this experience may gain understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:
   - Presenting outreach programs related to the restorative practices unit
   - Facilitating restorative practices processes and sanctions
   - Learning about the history of restorative justice and its translation into higher education
   - Participation in departmental committees and projects
   - Participation in Restorative Practices planning and assessment
   - Participation in departmental meetings, professional development, and restorative processes
   - Participation in administrative process enhancement for restorative unit

2. Students who participate in this experience may be exposed to the purposeful application of the following student development, career development, counseling and/or organizational theories:
   - Transtheoretical Model of Behavior Change
   - Perry & Kohlberg- Cognitive Development Theory
   - King and Kitchener – Moral/Ethical Development
   - Chickering- Student Development
   - Motivational Interviewing
   - Howard Zehr--Restorative Practices

3. Students assigned to this site may be able to participate in the following assessment and/or evaluation projects:
   - Program evaluation and assessment for the Restorative Practices program including any of the following areas:
     - Development of surveys and assessment measurements
     - Review of data analyses of previous years
     - Implementation of findings in current projects

4. Students who participate in this experience will be evaluated and provided ongoing feedback in the following ways:
   - Individual weekly meetings with site supervisor
• Individual monthly meetings with director
• Final formal evaluations with site supervisor
• Facilitator evaluations from students in programs
• Restorative Practices case management meetings
• Occasional departmental meetings

5. **Specific expectations of students assigned to this site include:**
   • Maintain confidentiality
   • Establish and maintain office hours
   • Attend required meetings/workshops/etc.
   • Complete assigned projects
   • Collaborate with other offices for successful facilitation of programs
   • Uphold office professionalism standards

**Contact Person**
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