CSPA Practicum – Restorative Practices
Number of Positions Available: 1 – Spring (Pending Hire of Assistant Director of Restorative Practices)

Office/Department: Office of Student Accountability and Restorative Practices
Director: Wendy Lushbaugh

Mission Statement:
We support JMU’s mission by developing and upholding university standards with cooperation from students, faculty, and partners in order to promote accountability, student development, and the restoration of the individual and the community.

Functional areas included in this office/department: Case Management, Outreach, Sanctioned Program Facilitation, Mentoring, Restorative Practices

1. Students who participate in this experience will gain understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:
   - Participation in departmental meetings, professional development, and restorative processes
   - Presenting outreach programs related to the restorative practices unit
   - Facilitating restorative practices processes and sanctions
   - Learning about the history of restorative justice and its translation into higher education
   - Participating in departmental committees and projects
   - Participating in Restorative Practices planning and assessment
   - Training on legal issues in student affairs
   - Participating in policy development and dissemination

2. Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling and/or organizational theories:
   - Transtheoretical Model of Behavior Change
   - Perry & Kohlberg- Cognitive Development Theory
   - King and Kitchener – Moral/Ethical Development
   - Chickering- Student Development
   - Motivational Interviewing
   - Howard Zehr--Restorative Practices

3. Students assigned to this site will be able to participate in the following assessment and/or evaluation projects:
   - Program evaluation and assessment for the Restorative Practices program including any of the following areas:
   - Development of goals and outcomes
   - Development of surveys
   - Review of data analyses of previous years
   - Implementation of findings in current projects
4. **Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:**
   - Individual weekly meetings with site supervisor
   - Individual monthly meetings with director
   - Final formal evaluations with site supervisor
   - Facilitator evaluations from students in programs
   - Weekly case administrator meetings and departmental meetings

5. **Specific expectations of students assigned to this site include:**
   - Maintain confidentiality
   - Establish and maintain office hours
   - Attend required meetings/workshops/etc.
   - Complete assigned projects
   - Collaborate with other offices in the development of programs
   - Uphold office professionalism standards

**Contact Person**

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