CSPA Practicum

Number of Positions Available: 1

Office/Department: Office of Fraternity & Sorority Life

Associate Director: Adam Lindberg

Mission Statement: In partnership with local and national communities, we provide programs, resources, and services that support and empower students and advisors.

Functional areas included in this office/department: Interfraternity Council, Panhellenic Council, Assistant Greek Coordinators

Please note that membership in a fraternity/sorority is not required to participate in a practicum or other activity with the Office of Fraternity & Sorority Life. Unaffiliated students are encouraged to participate so long as their professional and personal interests align with that which is offered through this practicum experience.

1. Students who participate in this experience will gain an understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:
   - Participation in FSL staff meetings and professional development opportunities
   - In conjunction with the Associate Director, development of a semester-long, one credit emerging leaders program for members of social fraternities and sororities, to include*:
     - Creation of intentional learning outcomes; preparation of assessment instruments that will measure student learning according to outcomes
     - Determination of appropriate course concepts/lessons
     - Development of course syllabus and major assignments
     - Identification of guest speakers and other appropriate experiential activities
     - Identification and recruitment of emerging leaders
     - Creation of marketing and other promotional materials in conjunction with Assistant Greek Coordinator for PR/Marketing
   - Participation in other special projects or mutually agreed upon assignments according to the practicum student’s professional/personal interests and availability of opportunities
* Pending a successful performance evaluation and student interest, the student will be invited to co-teach this course during the Fall 2019 semester.

2. Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling, and/or organizational theories:
   - Theory of Involvement (Astin, 1993)
   - Theory on Quality of Effort (Pace, 1982, 1987)
   - Student Engagement Theory (Kuh et al., 2007)
   - Theory of Identity Development/Seven Vectors (Chickering, 1969, 1993)
   - Various leadership theories (e.g. transformational, contingency, servant, relational, etc.)
3. **Students assigned to this site will be able to participate in the following assessment and/or evaluation projects:**
   - Establishment of course learning outcomes
   - Preparation of assessment instruments that will measure student learning according to outcomes

4. **Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:**
   - Weekly one-on-one meetings with practicum supervisor
   - Regular contact with all FSL staff members (professional, graduate, and undergraduate)
   - Formal evaluation(s) as specified by CSPA practicum agreement
   - As requested by practicum student or deemed necessary

5. **Specific expectations of students assigned to this site include:**
   - Uphold the mission and vision of the Office of Fraternity & Sorority Life, University Unions, and James Madison University
   - Establish and maintain regular office hours
   - Complete assigned projects in a timely and organized manner
   - Adhere to the ethical guidelines of the student affairs profession
   - Maintain consistent/open communication with supervisor and other FSL staff members

**Contact:**
Adam Lindberg
lindbeae@jmu.edu
(540) 568-4195