**CSPA Practicum**

**Number of Positions Available:** 1

**Office/Department:** Community Service-Learning  
**Director:** Steve Grande

**Mission Statement:** We cultivate positive social change through mutually beneficial service partnerships, critical reflection, and the development of engaged citizens.

**Functional areas included in this office/department:**
- Local Community Engagement
  - Service-Learning courses
  - Student organization service projects
  - Community Federal Work Study/America Reads
  - Madison Community Scholars
- Global Community Engagement
  - Alternative Breaks for New Dukes
  - Alternative January Breaks
  - Alternative May Break
  - Alternative Spring Breaks
  - Weekend Alternative Breaks
- CS-L Administration
  - Outreach and marketing
  - Program evaluation and assessment

1. **Practicum students will gain a greater understanding of student affairs as a profession and the influence student affairs has on contemporary higher education through the following tasks and activities:**
   - Participate in departmental staff meetings, Special Team meetings, and professional development opportunities.
   - Observe how CS-L strives to implement the Preparation, Action, Reflection, and Evaluation (P.A.R.E.) model in curricular and co-curricular programs.
   - Support and consult with students who coordinate and take leadership with service efforts.
   - Observe and/or plan preparation and student reflection programs.
   - Assist with creating and/or implementing leadership development programs.
   - Support faculty development programming.
   - Enhance communication with community partner representatives.

2. **Students who participate in this experience will be exposed to the purposeful application of the following student development, career development, counseling and/or organizational theories:**
   - Kolb Experiential Learning Cycle.
   - Service-Learning literature.
   - Social Justice, identity and privilege theories.
   - Cognitive Developmental Theories: (Perry, Kolhberg, Belenky, Gilligan).
3. Students assigned to this site will be able to participate in the following assessment and/or evaluation projects:
   - Develop evaluations for specific program elements (e.g. Service-Learning assignment process, reflection activities).
   - Analyze demographic levels of participation.

4. Students who participate in this experience will be evaluated and provided on-going feedback in the following ways:
   - Weekly meetings with practicum supervisor.
   - End-of-semester formal evaluation with practicum supervisor.
   - Informational interviews with and feedback from selected staff members.

5. Specific expectations of students assigned to this site include:
   - Seek to uphold and model the values of CS-L.
   - Be actively engaged in all assigned projects.
   - Establish and maintain regular office hours.
   - Attend required meetings and office events.
   - Ask for assistance when needed.
   - Complete assigned projects in a timely, organized, and professional manner.

Contact Person
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