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JMU Department of Psychology
2010-2011 Academic Year Achievements

Dr. Kenn Barron was promoted to the rank of Professor.
The following faculty was nominated by the Department of Psychology for College of Integrated Science and Technology (CISAT) awards:
- Dr. Kenn Barron, Madison Scholar
- Dr. Michael Hall, Distinguished Service Award
- Dr. Jessica Irons, Outstanding Junior Faculty Member
- Dr. Tracy Zinn, Outstanding Teacher Award

David Daniel was nominated for the 2011 JMU General Education Distinguished Teaching Award.

David Daniel was selected to serve as a JMU Center for Faculty Innovation Mind and Brain Collaborative Research Fellow.

David Daniel's article on the negative effects of low levels of lead on the IQ scores of 6-10 year old children was identified as one of the top ten most often cited articles published in Elsevier journals this year. The article citation is: Surkan, P. J., Zhang, A., Trachtenberg, F., Daniel, D. B., McKinlay, S., & Bellinger, D. C. (2007). Neuropsychological function in children with blood lead levels <10 µg/dL. NeuroToxicology, 28, 1170-1177.

Kimberly DuVall was awarded the Transfer Advocate Award from JMU’s Office of Orientation and Madison Transfer.

Jeff Dyche received honorable discharge from the United States Navy Reserves December 12, 2010.

Bill Evans was nominated for JMU’s Student Organizations Bluestone Award, and JMU’s Provost Award for Academic Advising.

Michael Hall won the Director’s Award of the Canadian Acoustical Association as first author for the best paper in Canadian Acoustics in 2009, “Clarifying Spectral and Temporal Dimensions of Musical Instrument Timbre” [37(1):3-22]. The award was announced at the CAA meeting in Victoria (October 13-15, 2010).

Jaime Kurtz was awarded with honorable mention for the Social Psychology Network Action Teaching Award.

Matthew Lee received the 2011 JMU Diversity Enhancement Award.

Matthew Lee’s research group received the Feist-Levine Undergraduate Research Award at the 25th Annual Tarrytown Teaching of Psychology Conference.
In the news:

Matt Lee’s class taught in Bucharest Romania during May 2010 was profiled in the June 2010 issue of Performance (pages 12-14) available online at http://revistaperformance.jimdo.com/publicatii/iunie-2010/.


David Daniel was quoted in the Harvard Education Letter article “Kid’s Haven’t Changed; Kindergarten Has” in their September/October 2010 issue. http://www.hepg.org/hel/article/479#home

Jaime Kurtz spoke as a feature speaker on Virginia Insight, a regularly scheduled program broadcast on WMRA (90.7 in Harrisonburg, VA) for their “How does Gratitude Work” segment. Details and the broadcast can be found at the WMRA website: http://www.wmra.org/inchive2010i.html.
JMU Department of Psychology
2010-2011 Academic Year Conferences, Presentations, & Workshops

(Students are indicated with an asterisk. Includes recent graduates.)

June 2010

The following presentations and posters were made at the 4th annual Eastern Conference on the Teaching of Psychology (ETOP), Staunton, VA:

Lambert, T., Saville, B. K. Interteaching and the testing effect: How quizzes alter the efficacy of interteaching.

Lawrence, N.K., Duvall-Early, K., Riener, C., Tickle, J, Vasiliauskas, L. A few of our favorite things: Activities and demonstrations for teaching psychology.


July 2010


August 2010


The following paper and poster were presented at the 118th Annual Convention of the American Psychological Association, August 12-15, 2010, San Diego, CA:


September 2010


Harris, C.M. (2010, September). Faculty Forum, Converting Courses from Face-to-Face to Online Formats, Center for Instructional Technology, JMU, Harrisonburg, VA.


October 2010


Harris, C.M. (2010, October). *Basics for Developing Blended Courses.* Blended Learning Institute, Center for Instructional Technology, JMU, Harrisonburg, VA.


Lawrence, N.K. (2010, October). *Teaching general psychology online.* Participant idea exchange presented at the 12th annual Mid-Atlantic Teaching of Psychology Conference, Largo, MD.


The following workshops were presented at the 2010 Society for the Teaching of Psychology Best Practices: Assessing Teaching and Learning in Psychology, October 8-9, 2010, Atlanta, GA:


Fulcher, K.H. & Serdikoff, S.L. *A comprehensive System for Conducting Quality Assessment.*

Harris, C. M. & Kaplan, U. *Developing Comprehensive Hybrid Courses*


Levinstein, M.*, Melchione, D.*, & Barron, K.E. *Assessing APA goal 8 (sociocultural and international awareness) through mixed methods.*

Marston, A.*, Swinson, A.*, & Barron, K.E. *Reading and critiquing a journal article: An authentic assessment activity.*
Mertins, H.*, Naumenko, O.*, & Barron, K.E. Assessing APA goal 10 (career planning and development) through mixed methods.

Reis-Bergan, M. Assessing Community Service Learning Outcomes: Academic Content and Social Responsibility.


November 2010

Barron, KE. (2010, November). Invited series of four alumni panel presentations for the 20th Anniversary Celebration of University of Wisconsin's L&S Teaching Fellow Program, Madison WI.


Hall, M.D., Becker, C.* (November 2010). A basis for perceptual interactions between timbre and pitch. Auditory Perception Cognition and Action Meeting (APCAM 2010), Psychonomic Society, St. Louis, MO.


Varga, K. (2010, November). Modifying TBL for Your Course. Workshop offered at the JMU Center for Faculty Innovation “Effective Teaching Strategies” series in Harrisonburg, VA.

The following posters were presented at the 27th annual Southeastern Association for Behavior Analysis conference. November 4-6, 2010, Asheville, NC:

Lambert, T.*, & Saville, B. K. Interteaching and the testing effect: How quizzes alter the efficacy of interteaching.


Zinn, T. E., Williams, J., Smiley, W. F.* Evaluating the impact of lecture before pair discussion in an interteaching class

December 2010


Brelan, A., Koch, R., & Irons, J. (2010, December). Tobacco use among youth receiving public behavioral healthcare services. Poster presentation at the 5th Joint Meeting on Adolescent Treatment Effectiveness, Baltimore, MD.

January 2011

Harris, C. M., (2011, May). Designing an Online Course. May-Mester Institute for Online Course Development, Center for Instructional Technology, JMU, online through Elluminate.
February 2011


The following posters, papers, and talks were presented at the annual convention of the Southeastern Conference on the Teaching of Psychology. Atlanta, GA. (2011, February):

**Daniel, D.B.,** Talk: *The Hidden Dangers of Instructional Technology.*


**Irons, J. G.,** Davis, K., da Silva, S., & Messer, W., Paper: *Teaching research methods: Engaging students in a course they “hate” to take.*


**Lawrence, N.K., Johnson, C. A.* & **Snyder, K. A.* Poster, *What are the benefits of cumulative exams?*
March 2011


Barron, K.E. (2011, March). *Are you optimally motivating students in your classes?* Workshop to be presented to University of Virginia's Graduate Students, Charlottesville, VA.

Barron, K. E., Hulleman, C. S., & Kolvoord, B. (2011, March). *The role of motivational planning and assessment: How to create STEM classrooms and programs that attract, engage, and retain students.* Workshop to be presented at the Engaged STEM Learning conference sponsored by the American Association of College and Universities, Miami, FL.


April 2011


The following posters were presented at the 7th annual Virginia Association for Behavior Analysis. Harrisonburg, VA (2011, April):
**Pope, D.*, Lovaas, P.*, Williams, J., & Saville, B. K.** Interteaching and the testing effect.


**Truelove, J*, Pope, D*, Williams, J., & Saville, B. K.** Interteaching and lecture: The relation between GPA and performance

**Wacks, K.* & Saville, B. K.** Sleep and delay discounting

**May 2011**


**Harris, C.M.** (2011, May). Preparing for Online Teaching. Summer Institute for Online Course Development, Center for Instructional Technology, JMU, Harrisonburg, VA.


**Saville, B. K. (2011, May).** Interteaching: An alternative approach to enhancing student performance and enjoyment. Keynote address for the Classroom Teaching Pearls and Perils 15th annual conference. Salem State University, Salem, MA.


The following posters were presented at the 18th annual APS-STP Teaching Institute, Association for Psychological Science. Washington, DC. (2011, May):

**Apple, K.J. & Saville, B.K.** Workshop: Just-in-Time Teaching and Interteaching: Alternative approaches for enhancing student learning.

**Saville, B. K., Cox, T.*, & O’Brien, S.* Interteaching: The impact of lectures.**

**Saville, B. K., Pope, D.*, Lovaas, P.*, & Williams, J.** Interteaching and the testing effect.
Saville, B. K., Pope, D.*, & Truelove, J.* Interteaching, lecture, and the performance of students with high and low GPAs.

The following talks & posters were presented at the 23rd annual convention of the Association for Psychological Science. Washington, DC. (2011, May 26-29):


Mayberry, L.* & Saville, B.K. The examination of changes in impulsivity through the manipulation of exercise.


Saville, B.K., Lovaas, P.*, Pope, D.*, & Williams, J. Interteaching and the testing effect.

Saville, B.K., Pope, D.*, Truelove, J.*, & Williams, J. Interteaching, lecture, and the performance of students with high and low GPAs.

Sheppard, S., Zinn, T.E., Smiley, W.* & Williams, J. A Component Analysis of Interteaching: Should Lecture Precede or Follow Pair Discussions?


Vanderpoel, C. & Lee, M.R. Hypodescent and the categorization of mixed two-minority race individuals

Varga, K.* Talk: Team-based learning in Psychology classes.


Zinn, T.E., Sheppard, S.*, Smiley, W.*, & Williams, J.* A component analysis of interteaching: Should lecture precede or follow pair discussions?

June 2011

Gibson, P.R., Coronado, Y.*, & Cook-Smith, A.* (2011). Access to community based advocacy services for persons with multiple chemical sensitivity. Poster to be presented at the Festival of Conferences, Growing Older with a Disability, June 6-8, Toronto, Canada.
JMU Department of Psychology
2010-2011 Academic Year Grants

David Daniel received a grant from National Education Association Foundation to collaboratively develop and implement new strategies in cognitive development, brain research, and pedagogy ($12,000).

David Daniel received a grant from the International Mind, Brain & Education Society for a project in pedagogical innovations ($3,400).

David Daniel & Robyn Kondrad received a grant from the Society for the Teaching of Psychology for “Graduate Teacher Training Collaborative for the Teaching of Psychology” with UVA ($750).

Joann Grayson received a continuing grant from the Virginia Department of Social Services produce the Virginia Child Protection Newsletter ($44,750).

Jessica Irons received a grant from the Virginia Tobacco Settlement Foundation, to conduct the study “Tobacco Use among Youth Receiving Public Behavioral Healthcare Services” ($196,169 July 2009-June 2012).

Jessica Irons received a faculty development grant from the College of Integrated Science and Technology (CISAT) for research on “Incentives for Exercise” ($3,500).

Krisztina Varga and David Daniel received the Cengage Technology in Education Grant to conduct research on how students view traditional textbooks and electronic format textbooks ($10,000).

Tracy Zinn and Whitney Smiley* received a grant from the College of Integrated Science and Technology for research on the “Effectiveness of IF-AT Testing” ($150).

Ulas Kaplan received a grant from the CFI and Institute for the Stewardship of the Natural World ($300) and a University Studies ($500).

Natalie Lawrence received a grant from JMU General Education ($2,759).

The following faculty members received mini-grants through the College of Integrated Science and Technology (CISAT) to support faculty development:

Suzie Baker and Jeff Dyche received support for equipment training ($930).

Jessica Irons received support for a smoking cessation study ($500).

Matthew Lee received support for travel ($946).
Krisztina Varga received support for infant/child research recruitment ($500) and for travel ($402).

Jeff Dyche received support for faculty development ($953).

The Department of Psychology is pleased to announce that the following students received grants to cover some of the expenses incurred to conduct their research projects:

Michael Ariale received a grant to support his project entitled “How Black Am I?” ($10).

Katherine Valliere received a grant to support their Honors Thesis project entitled “The Perceptions of Male Gender Roles.” ($95).

Derek Pope received a grant to support his project entitled “Contingency Management of Exercise Behavior: Analyzing Component Variables.” ($500).

Colleen Cunningham, Kayla Ayers, Kayla McKechnie, Caroline Neville, Suzanna Powell, & Laura Bryant received a grant to support their project entitled “The Effects of Varying Tempo and Frequency of Music Stimuli on the Behavior of Dogs in an Animal Shelter.” ($215).

Heidi Imrisek received a grant to support her thesis entitled “Evaluation of Central and Peripheral Messages for a Novel Nutrient in Breakfast Cereal.” ($100).

Shane Boyd and Amy Wu received a grant to purchase software to develop a website for the Cognitive Development Lab ($130).

Jeffrey Henderson received a grant to purchase equipment and cover photocopy expenses necessary to conduct his Honors Thesis entitled “The effects of exercise and emotional film exposure on risk behavior likelihood with consideration of positive urgency” ($200).

Jessica Hayden & Beth Smith received a grant to cover office supplies and mailing costs for their research project entitled “Cognitive Development Lab.” ($325).

The Department of Psychology is pleased to announce that the following students received grants to cover some of the travel expenses incurred to present their research at professional conferences:

Chelsea Smith has received a grant to present “Western State Hospital’s Token Economy” at the Annual Meetings of the Virginia Psychological Association at the Homestead in Hot Springs, VA, April 13-15, 2011.

Krista Gieske-Smith, Alicia Grand & Lauren Liles have received a grant to present “College Women’s Perceptions of Childbirth and Breastfeeding” at the Annual Meetings of the Virginia Psychological Association at the Homestead in Hot Springs, VA, April 13-15, 2011.

Nicole Giacopelli & Meghan Ward have received a grant to present “A Systematic Evaluation of the Immediate Feedback Assessment Technique” at the Annual Meetings of the Virginia Psychological Association at the Homestead in Hot Springs, VA, April 13-15, 2011.

Meghan Ward & Kendra Burek have received a grant to present “A Systematic Evaluation of the Immediate Feedback Assessment Technique” at the Annual Meetings of the Association for Psychological Science in Washington, DC, Hot Springs, VA, May 26-29, 2011.
Alexis Cook-Smith & Yuri Coronado have received a grant to present “Access to Community Based Advocacy Services for Persons with Multiple Chemical Sensitivity” at the Festival of International Conferences on Caregiving, Disability, Aging and Technology in Toronto, Canada, June 6-8, 2011.

Ashley Hanrand has received a grant to present “Queer Interpretations of Fictional Literature: The Application of the Developmental Stages of the Coming-Out Process” at the Queer Sexualities Conference in Warsaw, Poland, May 13-15, 2011.

Hannah Smith, Chelsea Johnson, Brad Schutzer, Megan Goard, Jessica Hayden, & Carrie Hodge have received a grant to present “The relationship between parents behavior and college student entitlement’at the annual meetings of the Virginia Psychological Association, April 13-15. 2011.

Bradley Carter has received a grant to present “Think before you act: Planning development and relations to attentions” at the biannual meetings of the Society for Research in Child Development in Montreal, Canada, March 31 - April 2, 2011.

Sarah Yi, Amy Wu, and Amanda Campbell will present “Teaching about Diversity.”

Michael Ariale, Victor Tuazon, and Candace Vanderpol will present “How a Cultural Diversity Lab Can Meet all Ten APA Goals.”

Sean O’Brien, Kathy Wacks & Troy Cox. Interteaching: The Impact of Lectures on Student Performance.

Derek Pope. Interteaching and the Testing Effect.

Megan Arnold, Jacob Truelove, Jessica Valacer, Peter Lovaas, Sean O’Brien, and Derek Pope. An Examination of the Effects of Amphetamine on Resistance-to-Extinction Following Single-Schedule Training

Jessica Valacer, Jacob Truelove, Peter Lovaas, Sean O’Brien, and Megan Arnold. Examining the Performance of Spontaneously Hypertensive Rats (SHR) in a Temporal Discounting Procedure.

Kenneth Barron, Marjorie Levinstein, Alexandra Marston, Donna Melchione, Haley Mertins, Oksana Naumenko, Andrew Swinson, & Michael Stoloff. Creating a New Model to Involve Students in all Phases of Assessment.

Alexandria Marston, Andrew Swinson, & Kenneth Barron. Reading and Critiquing a Journal Article: An Authentic Activity.


**JMU Department of Psychology**  
2010-2011 Academic Year Service Activities

*Craig Abrahamson* has provided consultation on treatment methodologies for victims of trauma/torture to the Helse-Bergen Institute twice in Bergen, Norway in the past year. He is a board member for the International Society for Explorations in Teaching and Learning (ISETL), and a reviewer for the International Journal of Teaching and Learning in Higher Education. Dr. Abrahamson volunteers every other weekend with the Oakland Medical Clinic providing psychotherapy for individuals, couples, and families who are victims of physical and emotional trauma.

*Jeff Andre* worked with lawyers in Ohio, New Jersey, Georgia, Louisiana, Florida, and the Carolinas on accident and civil court cases, providing expert opinions on visual perception-related issues. Jeff also serves as a textbook, journal article, and website reviewer as well as a contributor to a new introductory psychology textbook.

*Kevin Apple* is serving as Co-Chair of the JMU First Year Experience Task Force.

*Suzanne Baker* served as the Chair for the Task Force on Emerging Advances in Biopsychology and the Teaching of Psychology for the Society for the Teaching of Psychology (APA Div. 2). Dr. Baker also served on the Program Committee for the Best Practices in teaching Psychology 2010 Conference. Dr. Baker serves as co-editor (with Jeff Holmes of Ithaca College) for the Excellence in Teaching column for the Society for the Teaching of Psychology. She is a certified as a consultant for the American Psychological Association’s Departmental Consulting Service.

*Kenneth Barron* served on the Editorial Consulting Boards for *Personality and Social Psychology Bulletin* and for the *Journal of Experimental Education*, and regularly serves as a journal reviewer for a dozen different academic journals. He also provided a series of workshops to a number of surrounding universities and colleges on motivational planning in the classroom.

*David Daniel* is the Executive Director for the journal Mind, Brain, and Education. He is also a member of the Board of Advisors and Liaison to the Board for the International Mind, Brain, and Education Society, a member of the Board of Advisors for Brain, Education, and Neuroscience SIG of the American Educational Research Association. Dr. Daniel serves as the Chair of the Teaching Committee of the Society for Research in Child Development, and also serves as a Chair for Panel 28, and as a section editor for the Teaching of Developmental Science Section. He also serves as a member of two task forces (Presidential Media Task Force, and Small Grants Task Force) for APA Division 2, Society for the Teaching of Psychology (STP). Dr. Daniel will also serve on the STP 2011 Best Practices Conference on Teaching Introduction to Psychology Program Committee. Dr. Daniel also serves on the advisory board of American Educational Research Association (AERA), Special Interest Group 14: Brain, Neuroscience and Education. He is also a member of the Transforming Education through Neuroscience Award Committee for Learning and the Brain Society. Dr. Daniel was an invited panel member for both *Art and Science of Exemplary Teaching* and *How to Get Published: Guidance from Journal Editors* at
the APS annual convention in Boston, MA in May 2010. Dr. Daniel recently participated in the National Science Foundation’s (NSF) Research and Evaluation on Education in Science and Engineering (REESE) Panel. The REESE program seeks to advance research at the frontiers of science, technology, engineering and math (STEM) learning, education, and evaluation, and to provide the foundational knowledge necessary to improve teaching and learning at all educational levels and in all settings. Dr. Daniel also participated as a reviewer for NSF’s Climate Change Education (CCE) Partnership Program and the NSF’s Developmental and Learning Sciences Program.

**Kimberly DuVall** is an advisory member for the Challenge Program of Rockingham County Public Schools as well as an advisory member of Parent Advisory Council of Spotswood High School. She is also a reviewer for the John W. Santrock's text - A Topical Approach to Life-Span Development.

**Jeff Dyche** serves as the Program Coordinator for the Rocky Mountain Psychological Association. Dr. Dyche also served as an instructor for a Summer Science Seminar for USAFA, CO. Teaching intro to biopsychology to rising high school seniors with an interest in attending a military academy.

**Bill Evans** serves as a Board Member for the American Association of Spiritual, Ethical and Religious Values in Counseling (ASRVIC), a division of the American Counseling Association (ACA). Dr. Evans serves as a member of the Viktor Frankl Institute Science & Research Department. Dr. Evans serves on a board of advisors for the Zion Project as a pastoral counselor and counselor educator for this mission to rehabilitate war-affected women and children in Northern Uganda. With the Psychology Peer Advisors, Dr. Evans has been active in community service activities that have included: the “Day with the Dukes” event of Special Olympics of Virginia; a clothing drive for homeless people; Habitat for Humanity work days; the “Food Fight Against Hunger;” “Campus Camp,” a grief camp for children ages 6-12; and the Relay for Life.

**Pam Gibson** serves on the boards of the Chemical Sensitivity Foundation, an educational and advocacy organization regarding chemical injury, and ReShelter, a foundation dedicated to ending homelessness among people with severe environmental allergies. She is a reviewer for the journals *Health Care for Women International*, *Review of Disability Studies*, *Environmental Health Perspectives*, and *Science of the Total Environment*.

**Joann Grayson** is a member of the Pilot Club. This group works to raise awareness and increase services for persons with brain injury. She has also been featured in a display by the Virginia Library Association as one of the 2009 Virginia Women of History. Eight women were selected for their lifetime contributions to the Commonwealth of Virginia and they are featured in a display that travels to Virginia libraries. She was also featured in articles in the American Psychological Association Monitor and in the Summer 2009 issue of Madison Magazine.

**Michael Hall** is serving as the 2010-2011 President of Psi Chi, International Honor Society in Psychology. Dr. Hall also serves as the Program Organizer for the Auditory Perception Cognition and Action Meeting (APCAM 2011).
Jessica Irons serves as the committee Chair for the G. Stanley Hall and Harold Kirk Wolfe Nomination Committee, a member of the Excellence in Teaching Awards Committee, Grants Activities Taskforce, the Working Group to Respond to the Principles for Quality Undergraduate Education in Psychology, and is Chair of Task Force to examine the use of Undergraduate Teaching Assistants for the Society for the Teaching of Psychology (Division 2 of the American Psychological Association). Dr. Irons also serves as a committee member for the Virginia Association of Behavior Analysis (VABA) planning committee. With the University of Virginia Dr. Irons serves as a mentor for a graduate teaching training program. Dr. Irons will participate as a representative of the Society of the Teaching of Psychology (APA Div 2.) for the 8th annual APA Education Leadership Conference. Dr. Irons serves on the Society for Teaching of Psychology Public Relations Committee, and serves as Associate Editor for the society’s Psychology E-books.

Arnie Kahn is the Book Review Editor for Psychology of Women Quarterly. He serves the Society for the Psychology of Women (APA Division 35), as a member of the Tangri Memorial Award Committee. He serves as an editorial board member for the journal Sex Roles and serves as a frequent reviewer for Journal of Interpersonal Violence. He continues to serve as a member of the Women’s Studies Advisory Committee.

Ulas Kaplan served as part of JMU’s Bridge Program, which helps prepare high school seniors for college in the Fall semester. He is co-taught General Psychology at John Hadley High School in Winchester, Virginia.

Natalie Lawrence is chair of the planning committee for the Eastern Conference on the Teaching of Psychology (ETOP). Dr. Lawrence serves as a member for the Society for Teaching of Psychology Model Teaching Competence Task Force, and is also a reviewer for the journal Teaching of Psychology.

Matt Lee is a consulting editor for the APA journal Cultural Diversity and Ethnic Minority Psychology. He has chaired and reviewed papers and proposals for the American Educational Research Association's annual meeting.

Colleen Moynihan participated in the 2010 Washington, D.C. Susan G. Komen 3-day For the Cure. She walked 60 miles in three days and raised over $4,600 with a teammate for breast cancer research and support programs.

Monica Reis-Bergan works with the Boys & Girls Club: Plains Unit as an advisory member, and coordinator of their Health Fair. She also works with Plains Elementary School coordinating reading tutors, organizing the Health Fair ESL, and supporting Title 1 reading and Field Day.

Cathy Roberson volunteers at the First Presbyterian Church Soup Kitchen. Cathy also volunteers regularly at Camp Still Meadows’ Therapeutic Horse Riding program for special need/handicapped children/adults, and participates in their week long summer camp programs. She is also a member of Sisters in Hope whom donate to local or abroad charity. She also volunteered for the Salvation Army bell ringing this winter.
Bryan Saville is currently serving a 6-year term as Associate Editor for the journal *Teaching of Psychology* (ToP); he is also the section editor of “The Generalist’s Corner” in ToP. Dr. Saville serves as an ad hoc reviewer for several psychology journals, including The Psychological Record, Experimental Analysis of Human Behavior Bulletin, Teaching of Psychology, and Journal of Applied Behavior Analysis. He is also a member of the Advancing Pedagogical Science Task Force for the Society for the Teaching of Psychology (Div. 2 of APA). Finally, Dr. Saville serves as program co-chair for the Virginia Association for Behavior Analysis (VABA) conference and is on the planning committee for the Eastern Teaching of Psychology (ETOP) conference.

Sherry Serdikoff is the President of APA Division 25 (Behavior Analysis) and represented the division at the APA Sciences Leadership Conference held in Washington DC in November 2010.

Michael Stoloff is the webmaster and a member of the Board of Directors of the Society for Police and Criminal Psychology. He is on the Board of Directors of the Association of Heads of Departments of Psychology. He is a certified as a consultant for the American Psychological Association’s Departmental Consulting Service.

Judy West facilitated a Center for Faculty Innovation roundtable for part-time faculty at JMU on August 2010.

Krisztina Varga served as part of JMU's Bridge Program, which helps prepare high school seniors for college in the Fall semester. She is co-taught General Psychology at Clarke County High School in Berryville, Virginia. Dr. Varga is on the review panel for the Society for Research on Child Development which was held in Montreal, Canada in March. Dr. Varga serves as a committee member of the Executive Board, Planning Committee, and Staff Development Committee of the Harrisonburg-Rockingham County Child Daycare Center.

Tracy Zinn is currently the program coordinator for the Association for Psychological Sciences (APS) Teaching Institute, and also serves on the general program committee for APS’s annual meeting. She is an advisor for the Cambridge Center for Behavioral Studies (CCBS), a non-profit organization whose mission is to advance the scientific study of behavior and its humane application to the solution of practical problems and the prevention and relief of human suffering. Dr. Zinn also serves as a consulting editor for the journal *Teaching of Psychology*, and as a liaison between the Organizational Behavior Management Network and STP. She is program co-chair for the Virginia Association for Behavior Analysis (VABA) and an officer for the Southeastern Association for Behavior Analysis (SEABA). Dr. Zinn is serving as a program reviewer for both the Society for Industrial/Organizational Psychology (APA Div. 14) and Behavior Analysis (APA Div. 25).