

Department of Psychology

Summer Internships and Opportunities

Camp Kaleidoscope

Camp Kaleidoscope, a summer day camp for children in foster care, needs camp counselors for this summer. Volunteers must be at least 18 years of age, energetic, patient, reliable, fun, enjoy working with children, interact well with children, and able to volunteer for one week. For more information on Camp Kaleidoscope, visit <http://www.kcfs.us.com/> or contact Camp Director Crystal C. Eley (540 908-1788).

James Madison University

The Bridging the Valley project (funded by the National Science Foundation) has summer employment opportunities. They are running a summer residential program for rising freshmen at JMU, Bridgewater College, Blue Ridge Community College and Eastern Mennonite University. The program includes a morning math component, an afternoon science and engineering piece, and a residential component. They are looking for excited and able students to fill the following part-time and full-time roles: (1) Math mentor - will work with students in the morning math program and some evening tutoring work (good math skills and experience are a must); (2) Science mentor - will work with students and faculty supporting the afternoon science and technology program (good science skills and experience are a must); (3) Resident mentor - will serve as an RA and live in the residence hall (prior RA or camp counselor experience preferred). Students may hold multiple positions. Competitive salaries will be paid and room and board will be included for the Resident mentors (and some meals for the Math and Science mentors). The program runs from 6-31 July - some work prior to these dates may also be available. This is a new program and we're looking for a great group of student mentors to get us started. To be considered, please **fill out the application** and submit it as soon as possible (but not later than 16 April) via e-mail to Ms. Lynda Capaccio (capacclc@jmu.edu). For more information contact Dr. Bob Kolvoord (kolvoora@jmu.edu).

Kovar Institute

Each summer, the Virginia Department of Mental Health, Mental Retardation and Substance Abuse Services and the Knights Columbus conducts the Knights of Virginia Assistance for the Retarded (KOVAR) summer program. This is a four week, 30 hour per week fellowship program for students in clinical and allied health to the development of clinical skills through interdisciplinary treatment team meetings, case presentations, and other clinical learning activities. The knowledge base to support these activities is provided through regularly scheduled seminars. In addition to the lectures and demonstrations, a case study model is used to show the students how the different disciplines tie together in an integrated treatment

plan. The primary goal of the institute is to prepare future medical, allied health and social services practitioners. The Institute is held at the Southside Virginia Training Center in Petersburg and will run from June 1 through June 26. The application deadline is April 20. For more information including application procedures see <http://www.svtc.dmhmrzas.virginia.gov/>

Davidson College

Davidson College sponsors an eight-week summer academic program for sophomores and junior psychology majors at Broughton Hospital in Morganton, N.C., a state psychiatric facility serving western North Carolina. The program is an internship in clinical settings at the Hospital; students earn credit for one course from Davidson College as Practicum in Psychology. Besides working in the hospital, students have periodic discussion sessions with the faculty member and attend a weekly seminar with presentations by clinical staff at the Hospital. Participants work with hospital professionals as observers and assistants in patient treatment programs. Students may have the opportunity to participate in other hospital trainings and/or field trips to settings where activities relevant to clinical psychology are occurring. Service to the hospital is an important aspect of all placement options. In past years placement options have included the Adult Admissions Division, Psychiatric Rehabilitation Division, or Specialty Services Division, which includes the adolescent, geropsychiatry, and medical units. Applicants should have completed Abnormal Psychology prior to the program's start. The program will run from May 26 to July 17, 2009. Students should plan on being on site five days a week for the duration of the program. Tuition and room fees total \$800. For detailed information, visit <http://www3.davidson.edu/cms/x12456.xml> . The application form is also there. Deadline: APRIL 1, 2009. Visiting the Broughton Hospital web site at <http://www.broughtonhospital.org> may be helpful.

Camp Royall

Camp Royall is a residential summer camp run in conjunction with the Autism Society of North Carolina (30 mins from Chapel Hill). Camp Royall is currently in need of counselors for the summer. (They are particularly in need of male counselors.)This camp serves children and adults (ages 4+) with autism. See http://www.autismsociety-nc.org/html/summer_camp.html for more information. Sociology Major Tanique Carter (cartertd@jmu.edu) has spent her past two summers at Camp Royall and she says "The experience is life-changing! Get paid to have fun and gain experience." Feel free to contact Tanique for more information.

Computational Neuroscience at the University of Pittsburgh

Applications are now being accepted for an undergraduate summer program in computational neuroscience, an NIH-sponsored summer program at the Center for the Neural Basis of Cognition in Pittsburgh (CNBC). The CNBC is an interdisciplinary collaborative program between Carnegie Mellon University and the University of Pittsburgh. Application forms can be found at <http://www.cnbc.cmu.edu/summercompneuro> . Students will complete a 10-week residential program that provides intensive, mentored research experiences in computational and theoretical neuroscience. This program is intended for students who wish to pursue a Ph.D. after graduation. Selected students receive a stipend, a meal allowance, university dormitory housing, and reimbursement for travel costs. The application deadline is March 15, 2009.

Wediko Children's Services

Wediko Children's Services is currently recruiting interns for both their New Hampshire Summer Program. Wediko is a non-profit agency with over 70 years of experience dedicated to children whose learning, social development, and self-direction is lagging. During the summer months, Wediko operates its New Hampshire Summer Program, an academic residential treatment setting for children with serious emotional and behavioral disturbances (SED). The Summer Program offers paid internships to students from universities and colleges across the nation. These interns not only enable the success of 145 at-risk youth, but also benefit from ample opportunities for personal and professional growth. For more information see <http://www.wediko.org/> and http://www.wediko.org/employment.new_hampshire_summer_program.htm or contact Leslie Keebler (lkeebler@wediko.org).

Study Health Psychology in Greece

Experience Multicultural Perspectives in Health Psychology during a two week course taught in Greece offered by the Department of Psychology at George Mason University and the Hellenic Institute of Psychology and Health, Thessaloniki, Greece. Students will have a truly unique opportunity to interact with Greek University students and faculty as they explore issues related to health psychology in a multicultural setting. This 3-credit course will transfer to JMU as Psyc 200 and will meet the Sociocultural Awareness requirement for the Psychology Major. The course will identify those components which make up multidimensional definitions of health psychology; compare the various psychosocial and behavioral theories, health of individual cultural differences in lifestyle, customs, perception of illness and the use of health services; discuss ways of promoting awareness and understanding of multicultural factors in health psychology. In addition to classes, students will also have the opportunity to participate in guided tours and cultural excursions to Thessaloniki, Athens, and even take a four-day, all inclusive cruise to the Greek Isles. Dates: May 29 - June 12, 2009. The faculty director of this course is a former JMU Psychology faculty member, now at George Mason, Anastasia Kitsantas (akitsant@gmu.edu). For more information see <http://globaled.gmu.edu/programs/facultyled/summerstudy/summergreece.html> To apply contact Denise (703 993-2155 or 866 468-1243). Apply by March 20, 2009.

Advanced Statistical Training in Psychology

Advanced Statistical Training in Psychology (ASTP) is an intensive, 9-day, hands-on seminar on statistics and research methods in a dynamic setting that emphasizes hands-on computer skills. Up to 20 students who plan to pursue a graduate degree in psychology will be selected. The ASTP targets students who are rising seniors and who are from traditionally underrepresented groups in psychology. The definition of underrepresented groups for this program is extremely broad, including students who are members of ethnic minority groups, first generation college students, and students who have had to overcome other kinds of social or economic barriers on the road to academic excellence. ASTP is expected to take place in July of 2009. For more information and a link to the online application, see <http://www.apa.org/science/astp.html> The application deadline is February 20.

American Psychological Association Summer Research Program

Summer Science Fellowships sponsored by the American Psychological Association will allow undergraduate students to be immersed in psychological science during an expenses-paid summer training program. The program will be held late June through early August at George Mason and the University of Maryland. Psychology Majors who are rising Seniors may apply. The application deadline is February 9. For more information see <http://www.apa.org/science/ssf.html>

Johns Hopkins University Center for Talented Youth (CTY)

The Johns Hopkins University Center for Talented Youth is seeking staff to help offer their intense 3-week academic programs for talented elementary, middle and high school students. Residential site locations are located in 29 locations around the country and around the world. Sessions are conducted June 25-August 8. Salary plus room and board is available. For more information and to apply see <http://www.cty.jhu.edu/summer/employment>.

Monster Diversity Leadership Program (DLP)

The Monster DLP is a highly selective leadership program designed to help college students of diverse background develop fundamental career skills, gain access to top companies and discover or embrace their passion. Participants spend a summer weekend, in one of 10 host cities with 300 like-minded student leaders exploring such areas as resume-building, career development, workplace diversity and networking. It is a life-changing event for incoming college sophomores, juniors and seniors. For more information or to apply see <http://www.monsterdpl.com>

“University of Dreams” Internship

“University of Dreams” runs summer, fall, and spring internship programs for college students in New York, Los Angeles, Chicago, San Francisco, San Diego, Washington D.C., Barcelona, London, Hong Kong, Sydney, and Costa Rica. For more information see <http://www.summerinternships.com/students/> The application deadline for most programs is January 20.

West Virginia University

The **WVU Center for Neuroscience** will offer internships of research-intensive training for qualified undergraduate students during Summer 2009. Their research opportunities incorporate molecular- to systems-level analyses of nervous-system function. Projects are offered in sensory, cognitive, and behavioral neuroscience; in neural injury and neurodegeneration; and in neuropsychiatric diseases. Interns are expected to devote their time to a well-defined research project under the supervision of a Center faculty member. The program will run from **May 25th to July 31, 2009**. Interns will receive a \$3,000 stipend and a \$1,000 housing allowance. Interns will have access to many of the University's facilities, including the

new Health Sciences Library, the Personal Rapid transit system (PRT), and unlimited use of the the modern, 177,000 sq. ft. **Student Recreation Center**. Students may opt for **housing** provided through the University dormitories. For more information see <http://www.hsc.wvu.edu/wvucn/suri/index.asp> . The application deadline is Monday, February 2, 2009.

Wake Forest University

The Wake Forest University Graduate School of Arts and Sciences will be offering a Summer Research Program for rising undergraduate junior and senior science majors who are interested in pursuing a graduate degree. The program will operate from June 1, 2009 - July 24, 2009. Students will receive hands-on experience in a research laboratory and will gain insight into career opportunities in scientific research and graduate education. For more information and application materials see <http://graduate.wfu.edu/summerprograms/SROPIntroPg.html>. Participants receive a stipend, free housing on the Reynolda Campus of Wake Forest University, and courtesy transportation to the work site. If you have questions or would like more information, please call 1-800-GET-GRAD or e-mail bggrad@wfu.edu. The deadline for applying is Friday, February 15, 2009. Applicants shall be notified by mid March.

University of Delaware

The University of Delaware's Disaster Research Center is hosting its 5th annual Research Experience for Undergraduates (REU) program for the summer of 2009. We are now recruiting students from all over the country who may be interested in the program. The purpose of the program is to engage ten undergraduate students in hands-on research training that will enhance their understanding of the social science aspects of disasters. Each summer, a nine week research training institute is held at the DRC-REU site to provide students with the necessary academic background, training, mentoring and research experiences to prepare them to become the next generation of social science disaster scholars. REU trainees work with leading scholars and researchers on state-of-the-art research projects that focus on issues such as: Disaster mitigation, preparedness, response and recovery, warnings and technology, environmental issues in disaster and disaster vulnerability and resilience. Students and staff also attend numerous trips that promote education in the disaster field as well as some recreational activities including the Natural Hazards Conference in Boulder, CO, tours of an Emergency Operations Center and the World Trade Center and the Disaster Roundtable in Washington, DC. A stipend and all transportation and lodging expenses are included in the REU program. Students traditionally underrepresented in graduate schools, (e.g., minority students, women, students from poorer regions of the country, students from institutions with limited graduate programs) are strongly encouraged to apply. Students should have declared a social science major and/or completed at least 12 credits in the social sciences. The program is funded by the National Science Foundation (NSF), the United States Department of Defense (DoD) and the University of Delaware. The deadline to apply is February 13, 2009. For more information please contact Brittany Scott at bscott@udel.edu or visit the University of Delaware's DRC website <http://www.udel.edu/DRC/>.

University of Virginia

The Curry School of Education at the University of Virginia is conducting an Educational Psychology and Applied Developmental Science (EP-ADS) Summer Undergraduate Research Program (formerly *Risk and Prevention in Education Science*). This fully funded 8-week program will introduce students from under-represented groups to ongoing research at UVa and will give students experiences to help make them qualified candidates for doctorate programs in education research. Students will have the opportunity to collect and analyze data, write a section of a research paper, participate in research meetings, attend a research conference, and participate in related workshops and a GRE prep course. Read more about this program and to apply see <http://curry.edschool.virginia.edu/ep-ads>. Applications are being accepted now through February 1, 2009. For more information contact Jen Mashburn (jmashburn@virginia.edu).

ADHD Summer Treatment Program

The UAB Sparks Clinics announces summertime positions are available for undergraduate students and recent graduates. Students will work as paraprofessional counselors in the Summer Treatment Program (STP) for children with Attention-Deficit Hyperactivity Disorder (ADHD) and associated behavior disorders. The program provides treatment tailored to children's individual behavioral and learning difficulties and serves children ages six through twelve. Program Counselors work from mid-June through July. Hours are generally from 7:30 AM until 5:30 PM, Monday through Friday. Counselors implement a behavior modification treatment program during recreational activities such as basketball, soccer, and softball. Counselors also conduct sports skills training, social skills training, and problem solving training. Counselors and children participate together in group cooperative task sessions and counselors facilitate dyadic friendship development. During these activities, counselors award points to the children for specific prosocial behaviors. Children also participate in Academic and Art Learning Centers for two hours each day and are not in contact with Counselors during this time. Counselors are paid \$1,800. Non-UAB counselors living on UAB campus receive an additional \$400 housing stipend. Training for the summer program is comprehensive and will include: 1.) Learning the behavior modification treatment program (including the token/point economy system, time out, physical management, etc.); 2.) Learning behavioral assessment procedures for pinpointing and monitoring behavior change; 3.) Learning to develop and to implement individualized behavior modification programs; 4.) Learning social skills and problem solving training procedures for children with peer relationship. Interested students contact Bart Hodgens, Ph.D. (bhodgens@uab.edu), Cryshelle Patterson, Ph.D. (cspatter@uab.edu), or Tracy Harrington, Ph.D. (tracylh@uab.edu)

Short-Term Study Abroad during Summer 2009

The College of Integrated Science and Technology is sponsoring ten short-term study abroad programs that are offered by CISAT faculty this summer. For information about these programs see http://www.jmu.edu/international/abroad/programs_shortterm.shtml.

Study in Australia

Drs. Tammy Castle and Jacqueline Buffington-Vollum have developed a short-term study abroad program to Australia (JUST 301: Justice Issues in Australia) to be offered in May 2009.

Although focusing on justice issues – broadly-speaking, including social justice (environmental issues, cultural issues related to the aboriginal population, and family and restorative justice issues), global justice, and crime and criminology –students from any major are welcome. For more information see http://www.jmu.edu/international/abroad/jmu_australia_justice/index.shtml or contact Tammy Castle (castletl@jmu.edu) or Jacqueline Buffington-Vollum (buffinjk@jmu.edu). In addition to JUST 301, students may do some additional work before, during and/or after this trip for additional independent study credits (Psyc 402) supervised by Dr. Buffington-Vollum. Contact her to discuss this possibility as well.

Study in Italy

Drs. William Evans and Ashton Trice are now soliciting applications for the May term course, Psyc 400: *Adolescence and Adulthood in Cross-Cultural Context* which will be taught in Perugia and Florence, Italy. The course focuses on how culture influences the experience of adolescence and the transition into adulthood in different cultures, particularly the US and Italy. Education and work, art and religion, old age and death are emphasized. There will be field trips to Assisi, Todi, Siena, Deruta, Torgiano, Pisa, Rome, Lake Trasimeno, Orvieto, Gubbio, and Cortonna. A 1-credit hour preparation course during the Spring term is required. Applications are available in the Peer Advising Office (Miller 1106). Interviews will begin in early October. In response to student feedback, two days will be added to the trip (18 days total), including an overnight in Rome, in order to see the Vatican Museums and the Sistine Chapel. The course has been approved for Sociocultural Awareness credit for Psychology Majors. For more information see http://www.jmu.edu/international/abroad/jmu_perugia/index.shtml or contact Drs. Evans (evanswf@jmu.edu) or Trice (tricead@jmu.edu).

- Read about the 2004 trip from Psychology Major Alumnus Brian Sorg
- Read about the 2006 trip from Psychology Major Andrew Luther

Study in Ghana

Earn 6 college credits (including 3 credits of Psyc 200, a sociocultural course for psychology majors) during a 4-week summer program held in Africa . The JMU Summer in Ghana Program is a broad-based inter-departmental supported experience. All students in the program attend the same lectures and engage in the same program activities. Over 18 University of Ghana faculty members provide specifically designed presentations ranging from topics on traditional political structures to discussions on women and economic developments in Africa. Specially invited discussants are also brought to the hotel to lead conversations with students. Psychology students may be particularly interested in lectures concerning the following topics: The social structure of Ghana, traditional government and institutions, African traditional religion, new religious movements, language and social expression, women and society, women in public life, religious festivals in Ghana , and the concept of medicine in Ghana (traditional and modern health systems).The program includes inner-city volunteer opportunity for students. Local travels equally provide rich learning environments — from museum visitations to material culture studies at craft sites, to eco-walks, to historic heritage (Slave Castle) sites.

The JMU Summer in Ghana program lasts four weeks and allows students to take two courses (6 credit hours). Most courses are taught primarily in English. The typical class size is 10-15

students and will consist only of those students participating in the program. Prior to the beginning of academic classes, students participate in a three-day orientation that will enhance the independent movement of the students while at the host institution and in Accra. The tentative travel dates will be June 15- July 11, 2009 . For more information contact Dr. David Owusu-Ansah (owusuadx@jmu.edu; 568-6743). For more information about this program see http://www.jmu.edu/international/abroad/jmu_ghana/ .

- Read about the 2006 trip from Psychology Major Laura Goodwyn
- Read about the 2005 trip from a letter from Psychology Major Julia Lucas
- Read about the 2005 trip from a letter from Psychology Major Paige Mowry

Archive

- Our listings for Summer 2008 can be viewed online in PDF format.
- Our listings for Summer 2007 can be viewed online in PDF format.
- Our listings for Summer 2006 can be viewed online in PDF format.
- Our listings for Summer 2005 can be viewed online in PDF format.

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