

**Publications by the Faculty of the Department of Psychology
James Madison University
2017-2018**

This was a good year for publications by our faculty and students. During 2017-18, the faculty and students of the Department of Psychology produced 31 publications including 3 books, 11 chapters, 11 journal articles, and 6 other forms of scholarly writing. Collectively, students were listed 22 times as co-authors on these publications. (Student authors and co-authors are indicated with an asterisk. These include recent graduates.) These works included:

Almarode J. T., & **Daniel, D. B.** (in press). Educational Neuroscience: Are We There Yet? In Hall, G. E., Gollnick, D. M., & Quinn, L. F. (Eds.) *The Handbook of Teaching and Learning. First Edition*. Wiley

Amin, A. B.*, Bednarczyk, R. A., **Ray, C. E.***, **Melchiori, K. J.**, Graham, J., Huntsinger, J. R., & Omer, S. B. (in press). Association of moral values with vaccine hesitancy. *Nature Human Behavior*.

Amsel, E., & **Jakobsen, K. V.** (2017). 2017 Teaching Excellence Award Winners. *Teaching of Psychology*, 44(4), 287-297. doi: [10.1177/0098628317727437](https://doi.org/10.1177/0098628317727437)

Barron, K. E., Hulleman, C. S., Getty, S. G., & Taylor, J. (2017). *Expectancy-value-cost survey of student motivation: User guide*. Retrieved from the University of Virginia: Charlottesville, VA. [<http://curry.virginia.edu/research/labs/motivatelab>]

Butler, L. H., **Irons, J. G.**, **Bassett, D. T.***, & **Correia, C. J.*** (in press). Using the Multiple-Choice Procedure to Measure the Relative Reinforcing Efficacy of Gambling: Initial Validity Evidence Among College Students. *Journal of Gambling Studies*.

Chabal, S., Couturier, K. C., **Dyche, J.**, Soutiere, S., Figueiro, M., & Plitnick, B. (2018) *Circadian rhythm phase locking for traveling special forces operators: Using light exposure to maintain time zone entrainment*. (NSMRL Technical Report No. 1318). Naval Submarine Medical Research Laboratory. Groton, CT.

Daniel, D. B. (in press) National Academy of Sciences. How People Learn II (book)

Evans, W., **Dioszeghy, B.**, **Goerl, T.***, **Samoel, M.***, **Serrels, G.***, **Shegda, D.***, **Vaught, E.***, **Walker, H.*** (in Press). *How is service learning related to purpose in life?* Book chapter in the next edition of *Proceedings of the Viktor Frankl Institute World Congress*. Switzerland: Springer Press.

Fineburg, A. C., & **Baker, S. C.** (2018). Cognition. In R. L. Miller (Ed.). *Promoting psychological science: A Compendium of laboratory exercises for teachers of high school psychology* (pp. 96-109). Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>

Fogler, K. A. (2017). Investigating the role of episodic gist on false memory. *Journal of Psychology and Behavioral Science*, 5(2), 1-13. DOI: 10.15640/jpbs.v5n2a1

Getty, S. G., Hulleman, C. S., **Barron, K. E.**, Ruzek, E. R., Flake, J. K., & **Foley, K.*** (2017). *Using the Expectancy-Value-Cost Theory of Motivation to Understand Student Achievement and Future Interest in STEM Classrooms* [White paper]. Retrieved from the University of Virginia: Charlottesville, VA. [<http://curry.virginia.edu/research/labs/motivatelab>]

- Gibson, P. R.** (2017). Living on the margins with access denied: Introduction to special issue on environmental sensitivities. *Ecopsychology*, June, 2017
- Holt, D. D., Wolf, M. R.***, & **Skytta, R. D.*** (in press). Toward Validation of Delay Discounting in the Pigeon. *Journal of the Experimental Analysis of Behavior*.
- Jakobsen, K. V.**, & Athanasopoulos, T. (2018). Developmental. In R. L. Miller (Ed.). *Promoting psychological science: A Compendium of laboratory exercises for teachers of high school psychology*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>
- Jakobsen, K. V.** (2018). *Team-Based Learning: A Tool for Your Pedagogical Toolbox*. In W. Altman, L. Stein, & J. E. Westfall (Eds.), *Essays from E-xcellence in Teaching* (Vol. 17, pp. 1-6). Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/eit2017/index.php>
- Kosovich, J. J.***, Hulleman, C. S., & **Barron, K. E.** (in press). Measuring motivation in educational settings: A case for pragmatic measurement. To appear in S. Hidi & K.A. Renninger's (Eds.) *Cambridge Handbook on Motivation and Learning*.
- Kurtz, J. L. & Welch, C. A.*** (in press). Assessment of affective states. In B. J. Carducci (Ed.), *The Wiley encyclopedia of personality and individual differences, Vol. 2*. Hoboken, NJ: John Wiley & Sons.
- Kurtz, J. L.** (2017). Savoring. In D. S. Dunn (Ed.). *Frontiers of social psychology*. New York: Routledge.
- Kurtz, J. L.** (2017). *The happy traveler: Unpacking the secrets to better vacations*. New York: Oxford University Press.
- Kurtz, J. L.** (in press). Affective forecasting. *e-Handbook of Subjective Well-Being*. In E. Diener, S. Oishi, & L. Tay (Eds.), *Handbook of well-being*. Salt Lake City, UT: DEF Publishers. DOI:nobascholar.com
- Lyons, C. W.** (2018) *From birth to late adulthood: An introduction to lifespan development*. San Diego: Cognella Academic Publishing.
- Melchiori, K. J.**, & Mallett, R. K. (2018) Quantitative coding of qualitative data gathered in a lab experiment. *SAGE Research Methods Cases*. doi: 10.4135/9781526444110
- Melchiori, K. J.**, & Mallett, R. K. (2018). Examining responses to sexism using a high-impact, high-psychological realism lab study. *SAGE Research Methods Cases*. doi: 10.4135/9781526439031
- Mikami, A. Y., **Szwedo, D. E.**, Khalis, A., Jia, M., & Na, J. J. (2018) Online peer interactions predict academic success, psychopathology symptoms, and institutional attachment in the transition to university. *Journal of Research on Adolescence*, 1-15.
- Miles, M. M.***, **Szwedo, D. E.**, & Allen, J.P. (2018). Learning to cope with anxiety: Long-term links from adolescence to adult career satisfaction. *Journal of Adolescence* (64), 1-12.
- Ostrander, G. M.***, Pipitone, R. N., **Shoup-Knox, M. L.** (2018) Interactions between observer and stimuli fertility status: Endocrine and perceptual responses to intrasexual vocal fertility cues. *Hormones and Behavior*, 98, 191 – 197

- Saville, B. K.** (2017). Passion for academic activities: What it is and why it matters. In C. W. Lyons (Ed.). *From birth to late adulthood: An introduction to lifespan development*. San Diego, CA: Cognella.
- Saville, B. K., Bureau, A.*, Eckenrode, C.*, & Maley, M.*** (2018). Passion and burnout in college students. *College Student Journal*, 52, 105-117.
- Welch, C. A.* & Kurtz, J. L.** (in press). Assessment of implicit motives. In B. J. Carducci (Ed.), *The Wiley encyclopedia of personality and individual differences, Vol. 2*. Hoboken, NJ: John Wiley & Sons.
- Welch, C. A.* & Kurtz, J. L.** (in press). Assessment of narcissism. In B. J. Carducci (Ed.), *The Wiley encyclopedia of personality and individual differences, Vol. 2*. Hoboken, NJ: John Wiley & Sons.
- White, H., Stokes, T., Simons, E., Longerbeam, M., Richardson, E. & **Zinn, T.** (2018). Interprofessional practice for simultaneous implementation of merged techniques from three disciplines: OT SLP ABA. *Journal of Interprofessional Educati*