

**Publications by the Faculty of the Department of Psychology
James Madison University
2016-2017**

This was a good year for publications by our faculty and students. During 2016-2017, the faculty and students of the Department of Psychology produced 35 publications including 3 books, 12 chapters, 19 journal articles, and 1 other form of scholarly writing. Collectively, students were listed 21 times as co-authors on these publications. (Student authors and co-authors are indicated with an asterisk. These include recent graduates.) These works included:

- Almarode J. T., & **Daniel, D. B.** (in press). Educational Neuroscience: Are We There Yet? In Hall, G. E., Gollnick, D. M., & Quinn, L. F. (Eds.) *The Handbook of Teaching and Learning. First Edition*. Wiley.
- Brewster, J., Stoloff, M. L.,** Corey, D. M., Greene, L. W., Gupton, H. M., & Roland R. E. (2016). Education and Training Guidelines for the Specialty of Police and Public Safety Psychology. *Training and Education in Professional Psychology*, 171-178.
- Bureau, A. T.***, Razon, S., **Saville, B. K.**, Tokac, U., & Judge, L. W. (2017). Passion for academics and problematic health behaviors. *International Journal of Exercise Science*, 10, 417-433.
- Gibson, P.R.** (2017). Living on the margins with access denied: Introduction to special issue on environmental sensitivities. *Ecopsychology*, June, 2017.
- Gibson, P. R., Coronado-Prieto, Y.***, & **Cook-Smith, A.*** (2016). Access to community based advocacy services for persons with multiple chemical sensitivity. *World Journal of Social Science Research*, 3(3), 331-339.
- Hall, M. D. & Peck, R. B.*** (2016). Categorical perception: Effects of the extent and rate of spectral change. *Journal of Cognitive Psychology*, 29(1), 3-22. doi: <http://dx.doi.org/10.1080/20445911.2016.1229704>
- Harris, C. M., & Zha, S.,** (2017). Apply it! Concept mapping: See what you are thinking. In **Lyons, C. W.** (2017). *Life Span Human Development*. Cognella, Inc.
- Harris, C. M., & Zha, S.,** (2017). Concept mapping for critical thinking: Efficacy, timing, & type. *Education*, 137, 3, Spring, 277-280.
- Harris, C.M., & Zha, S,** (2017). Ethical reasoning as an instructional objective. In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2015-16*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>
- Holt, D. D.,** Glodowski, K., Smits-Seeman, R. R., & **Tiry, A. M.*** (2016). The domain effect in delay discounting: The roles of fungibility and perishability. *Behavioral Processes*, 131, 47-52.
- Hulleman, C. S., **Barron, K. E., Kosovich, J. J.***, & **Lazowski, R. A.*** (2016). Current theories, constructs, and interventions within an expectancy value framework. In A. A. Lipnevich,

- F. Preckel, & R. D. Roberts (Eds.), *Psychosocial skills and school systems in the twenty-first century: Theory, research, and applications*, 1st edition (pp. 241-278). Springer International Publishing.
- Hulleman, C. S., **Kosovich, J. J.***, **Barron, K. E.**, & **Daniel, D. B.** (2016). Making Connections: Replicating and Extending the Utility Value Intervention in the Classroom. *Journal of Educational Psychology*, 109(3), pp. 387–404.
- Jakobsen, K. V.**, & **Knetemann, M.*** (2017). Putting structure to flipped classrooms using Team-Based Learning. *International Journal of Teaching and Learning in Higher Education*, 29, 177-185.
- Kosovich, J. J.***, Hulleman, C.S, & **Barron, K. E.** (in press). Measuring motivation in educational settings: A case for pragmatic measurement. To appear in S. Hidi & K.A. Renninger's (Eds.) *Cambridge Handbook on Motivation and Learning*.
- Kurtz, J. L.** (2017). *The happy traveler: Unpacking the secrets to better vacations*. New York: Oxford University Press.
- Kurtz, J. L.** (in press). Savoring. In D. S. Dunn (Ed.). *Frontiers of social psychology*. New York: Routledge.
- Kurtz, J. L.** & Layous, K. A. (2016). Savoring. In *Oxford Bibliographies in Psychology*. In D. S. Dunn (Ed.) New York: Oxford University Press.
- Kurtz, J. L.** (2016). Affective forecasting: Teaching an accessible, useful, and humbling topic. *Teaching of Psychology*, 43, 80-85.
- Kurtz, J. L.** & **Welch, C. A.*** (in press). Assessment of affective states. In B. J. Carducci (Ed.), *The Wiley encyclopedia of personality and individual differences, Vol. 2*. Hoboken, NJ: John Wiley & Sons.
- Kurtz, J. L.** & **Welch, C. A.*** (2016) The emotion of happiness. In H. L. Meiselman (Ed.). *Emotion measurement*. Cambridge: Woodhead Publishing.
- Layous, K. A., Nelson, S. K., **Kurtz, J. L.** & Lyubomirsky, S. (2016). What triggers prosocial effort? A positive feedback loop between positive activities, kindness, and well-being. *Journal of Positive Psychology*, 4, 385-398.
- Layous, K., **Kurtz, J. L.**, Chancellor, J., & Lyubomirsky, S. (2017). Reframing the ordinary: Imagining time as scarce increases well-being. *Journal of Positive Psychology*.
- Lazowski, R. A.***, **Barron, K. E.**, **Kosovich, J. J.***, & Hulleman, C. S. (2016). Are we ready to recommend a college readiness index?: A reply to Gaertner and McClarty (2015). *Educational Measurement: Issues and Practice*, 35, 26-29.
- Lyons, C. W.** (2017) *Lifespan development*, preliminary edition. San Diego: Cognella Academic Publishing.
- Lyons, C. W.** (in press) *From birth to late adulthood: An introduction to lifespan development*. San Diego: Cognella Academic Publishing.

- Mallett, R. K., & Melchiori, K. J. (2016). Creating a water-saver identity reduces water use in residence halls. *Journal of Environmental Psychology, 47*, 223-229.
- Saville, B. K. (2017). Passion for academic activities: Does it matter, and what can we do about it? In R. L. Miller & T. Collette (Eds.) *Teaching tips: A compendium of conference presentations on teaching, 2015-16* (pp. 609-611). Retrieved from the Society for the Teaching of Psychology website: <http://teachpsych.org/ebooks/>
- Saville, B. K. (in press). Passion for academic activities: What it is and why it matters. In C. W. Lyons (Ed.). *From birth to late adulthood: An introduction to lifespan development*. San Diego, CA: Cognella.
- Saville, B. K., Bureau, A.*, Eckenrode, C.*, & Maley, M.* (in press). Passion and burnout in college students. *College Student Journal*.
- Szwedo, D. E., Hessel, E.T., & Allen, J.P. (2017). Supportive romantic relationships as predictors of resilience against early adolescent maternal negativity. *Journal of Youth and Adolescence 45*, 554-565.
- Szwedo, D. E., Hessel, E.T., Loeb, E.L., Hafen, C.A., & Allen, J.P. (in press). Adolescent support seeking as a path to adult functional independence. *Developmental Psychology*.
- Thai, C. J.*, Lyons, H., Lee, M. R., & Iwasaki, M. (2017, in press). Microaggressions and self-esteem in emerging Asian American adults: The moderating role of racial socialization. *Asian American Journal of Psychology*. doi: 10.1037/aap0000079.
- Vincent, A. S., Bailey, C. M., Cowan, C. *, Cox-Fuenzalida, E., Dyche, J., Gorgens, K.A., Krawczyk, D., & Young, L. (2016). Normative Data for Evaluating Mild Traumatic Brain Injury with a Handheld Neurocognitive Assessment Tool. *Applied Neuropsychology: Adult, 23*, 1-11. doi: 10.1080/23279095.2016.1213263.
- Welch, C. A.* & Kurtz, J. L. (in press). Assessment of implicit motives. In B. J. Carducci (Ed.), *The Wiley encyclopedia of personality and individual differences, Vol. 2*. Hoboken, NJ: John Wiley & Sons.
- Welch, C. A.* & Kurtz, J. L. (in press). Assessment of narcissism. In B. J. Carducci (Ed.), *The Wiley encyclopedia of personality and individual differences, Vol. 2*. Hoboken, NJ: John Wiley & Sons.