CURRICULUM VITAE

SUZANNE C. BAKER

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EDUCATION

Ph.D., Psychology, University of Georgia, 1987 M.S., Psychology, University of Georgia, 1984 A.B., Psychology, Davidson College, 1979

PROFESSIONAL EXPERIENCE

<u>Professor & Assistant Department Head</u>, Department of Psychology, James Madison University, Harrisonburg, Virginia, 2005-

<u>Associate Professor & Assistant Department Head</u>, Department of Psychology, James Madison University, Harrisonburg, Virginia, 2003-2005.

<u>Associate Professor</u>, School of Psychology, James Madison University, Harrisonburg, Virginia, 1998-2003. <u>Assistant Professor</u>, Department of Psychology, James Madison University, Harrisonburg, Virginia, 1992-1998.

<u>Assistant Professor</u>, Department of Psychology, Weber State University, Ogden, Utah, 1991-1992. <u>Visiting Assistant Professor</u>, Department of Psychology, Mercer University, Macon, Georgia, 1990-1991. <u>Post-doctoral Researcher</u>, Department of EPO Biology, University of Colorado (part-time). NIH-funded study, "Population Studies of Sulawesi Macaques," C.H. Southwick, Principal Investigator; National Geographic Society-funded study, "Population Studies of Sulawesi Macaques," J. Erwin, Principal Investigator, 1987-1990.

COURSES TAUGHT

At James Madison University:

- Psyc/Bio 395, Comparative Animal Behavior
- Psyc 101 and 101H, General Psychology
- Psyc 492, History & Systems of Psychology (senior seminar)
- Psyc 200, Companion Animal Behavior
- Psyc 497, Cyberpsychology (Senior Seminar)
- Psyc 497, Primatology (Senior Seminar)
- GPsyc 122, Science of Vision & Audition
- Psyc 375, Sensation & Perception
- Psyc 211, Research Methods
- Psyc 497, Classic Research Studies in Psychology (Senior Seminar)
- Psyc 611, Advanced Comparative Psychology (graduate level)

At other institutions:

Research Methods; Statistics; Psychology of Women; Brain & Behavior; Sensation & Perception

CURRENT RESEARCH AND PROFESSIONAL INTERESTS

- Undergraduate psychology programs assessment, effective curriculum
- Attitudes towards non-human animals
- Evaluating psychology major skills
- Animal behavior in the psychology curriculum
- History of psychology
- Behavior of deer mice, *Peromyscus maniculatus* spatial learning and foraging; social housing effects on behavior; personality and individual differences
- Teaching at the undergraduate level, especially writing and creative approaches to content
- Companion animal behavior

PROFESSIONAL AWARDS AND RECOGNITION

Madison Scholar, James Madison University College of Health and Behavioral Studies, 2013. Distinguished Service Award, James Madison University College of Health and Behavioral Studies, 2017. Fellow, Eastern Psychological Association.

SELECTED RECENT PUBLICATIONS AND PRESENTATIONS

- Baker, S.C. & Dunn, D.S. (2023, March). Are your students "skillful"? Helping them to recognize and leverage skills. Poster presented at the Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Baker, S.C., & Dunn, D.S. (2022, October). Comic relief: Learning research via creative comics. Poster presented at the Society for the Teaching of Psychology Annual Conference on Teaching, Pittsburgh, PA.
- Baker, S.C. (2022, March) Can your dog talk? The missing data we don't know we're missing. Presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.
- Baker, S.C., & Dunn, D.S. (2020). Transforming students' thinking through innovative writing. In T.M Ober, E. Che, J.E. Brodsky, C. Raffaele, & P.J. Brooks (Eds.). *How We Teach Now: The GSTA Guide to Transformative Teaching,* (pp. 371-381). Retrieved from the Society for the Teaching of Psychology web site: http://teachpsych.org/ebooks/howweteachnow-transformative
- Scherschel, H. & Baker, S. (Eds.). (2020). *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2018-19*. Retrieved from the Society for the Teaching of Psychology website: http://teachpsych.org/ebooks/teachingtips4
- Christopher, A.N., Baker, S., & Beins, B. (2020). The role of assessment in capstone experiences. *Scholarship of Teaching and Learning in Psychology, 6,* 225-234.
- Dunn, D.S., Troisi, J.D., & Baker, S.C. (2020). Faculty receptivity to assessment: Changing the climate for evaluating teaching and learning in psychology. *Scholarship of Teaching and Learning in Psychology*, *6*, 244-253.
- Cranney, J., Dunn, D.S., & Baker, S.C. (2020). Applying the assessment design decisions framework internationally. In S.A. Nolan, C. Hakala, & R.E. Landrum (Eds.) *Assessment: Individual, institutional, and international approaches,* (pp. 203-218). Washington, DC: APA.
- Lyons, C., Baker, S.C., & Reis-Bergan, M. (2020, October). How to use observational behavioral measures in the scholarship of teaching and learning. Presented at the Society for the Teaching of Psychology Annual Conference on Teaching, Virtual.
- Baker, S.C, & Dunn, D.S. (2020, June). Introductory psychology: More history than other sciences? Symposium presented at the 91st Annual Meeting of the Eastern Psychological Association, Philadelphia, PA. (Virtual)

PROFESSIONAL AND ACADEMIC ORGANIZATIONS

- American Psychological Association
- Association for Psychological Science
- Eastern Psychological Association (Fellow)
- Society for the Teaching of Psychology (Division 2 of APA)
- Animal Behavior Society
- Society for the History of Psychology (Division 26 of APA)
- Society for General Psychology (Division 1 of APA)
- Society for Behavioral Neuroscience and Comparative Psychology (Division 6 of APA)
- Virginia Association for Psychological Science
- Project Kaleidoscope Faculty for the 21st Century
- Phi Kappa Phi National Honor Society
- Psi Chi, National Honor Society in Psychology

RECENT SERVICE TO PROFESSIONAL ORGANIZATIONS

- Committee on Division/APA Relations, American Psychological Association, 2018 2021
- Eastern Psychological Association, Board of Directors, 2017- 2021
- Executive Secretary, Fund For Excellence, Society for the Teaching of Psychology, 2017-2021.
- Associate e-book Editor, Society for the Teaching of Psychology, 2017 2021.
- Participant, American Psychological Association, Summit on High School Psychology Education, July 2017.

SELECTED RECENT PROFESSIONAL ACTIVITIES AND SERVICE

- Associate Editor, Scholarship of Teaching and Learning in Psychology (current)
- Consulting Editor, *Teaching of Psychology* (current)
- Consultant (as part of a review team or individually) or program reviewer for 15 academic programs in either Psychology or Biology.
- College Board, Psychology Advanced Placement Development Committee, 2015-2019; Co-Chair, 2019-2022
- Faculty Consultant (AP Reader), College Board, Psychology Advanced Placement Test, 2000-2023.
- Item Writer, ETS Advanced Placement Psychology Test, Psychology CLEP Test, Psychology Praxis Test: 2003, 2004, 2005, 2007, 2010 2018.