earlier interventions are unearthing mental health issues in youth in the 1990s. More recently, educational reforms such as the No Child Left Behind and the federal government’s emphasis on student assessment have contributed to a greater awareness of the need for mental health services in schools. This, along with increased recognition of the importance of the role of the school psychologist, has led to the development of programs that prepare students for careers in school psychology. According to Warner, the program at JMU is one of the most comprehensive in the country, offering students a broad range of courses and practicum experiences that prepare them for a variety of roles in the field.

The program at JMU is designed to provide students with the knowledge and skills they need to succeed in the field of school psychology. Students are required to complete a minimum of 1,200 hours of practicum experience, including at least 400 hours in real-world settings. This includes working in schools, clinics, and community agencies, allowing students to gain hands-on experience in a variety of settings.

In addition to coursework and practicum, students are also required to complete a thesis or a research project. This provides them with the opportunity to explore a specific area of interest in more depth.

The program at JMU is highly regarded in the field of school psychology, and graduates are successful in finding employment in a variety of settings. They may work in schools, clinics, or community agencies, or they may pursue further education and careers in research or policy development.

Overall, the program at JMU is committed to preparing students for success in the field of school psychology. With a focus on providing a comprehensive education and practical experience, the program at JMU is well-positioned to prepare students for a successful career in this important field.