

COURSE CURRICULUM

GOAL I: FOUNDATIONS IN PSYCHOLOGICAL KNOWLEDGE

To demonstrate that students have achieved a breadth of understanding of the foundations of professional psychology and related disciplines (i.e. the theoretical, ethical, and empirical bases of professional psychology), the following course work must be completed.

<u>Biological Aspects of Behavior</u>		<u>4 Credits</u>
PSYC 624	Physiological Psychology (Neuroscience)	3 Credits
or		
PSYC 880	Introduction to Child and Adolescent Neuropsychology	
TBA	Workshop/CEU on Psychopharmacology	1 Credit
 <u>Cognitive and Affective Aspects of Behavior</u>		 <u>6 Credits</u>
PSYC 613	Cognitive Psychology	3 Credits
or		
PSYC 619	Cognitive Development	
PSYC 612	Personality Theories	3 Credits
 <u>Social and Developmental Aspects of Behavior</u>		 <u>6 Credits</u>
PSYC 826	Developmental Psychopathology	3 Credits
PSYC 616	Social Psychology	3 Credits
 <u>Statistics, Measurement, and Research Methods</u>		 <u>6 Credits rq</u>
PSYC 600	Measurement and Statistics	(test out rq)
PSYC 605	Intermediate Inferential Stats	3 Credits
PSYC 608	Multivariate Statistical Methods	3 Credits
PSYC 609	Applied Research Methods	3 Credits
PSYC 840	Qualitative Research Design and Analysis	3 Credits
 Note: Students must take or test-out of PSYC 600 and take 6 additional credits in Measurement and Research Methods area.		
 <u>Individual Differences and Ethnic Diversity</u>		 <u>3 Credits</u>
PSYC 749	Multicultural Perspectives of Intervention	3 Credits
 <u>Dysfunctional Behavior and Psychopathology</u>		 <u>3 Credits</u>
PSYC 622	Abnormal Psychology	3 Credits
(Students also take PSYC 826 Developmental Psychopathology, which is Included under the developmental section)		

GOAL II: APPLIED CLINICAL SKILLS

To demonstrate that students have achieved a sufficient depth of knowledge and experience in those applied skills and abilities that will allow them to meet the mental health needs of clientele across the lifespan in a diverse society the following course work must be completed.

Psychological Assessment 6 Credits **3 rq**

Students must take at least one assessment course		
PSCY 874	Cognitive and Educational Assessment	3 Credits
PSYC 876	Personality Assessment	3 Credits

Counseling and Psychotherapy 12 Credits

PSYC 668	Couple and Family Systems	3 Credits
PSYC 864	Processes of Psychotherapy	3 Credits

Student must choose at least two of the following: **6 Credits**

PSYC 751	Psychotherapy with Children and Adolescents	3 Credits
PSYC 865	Integrative Psychotherapy for Adults	3 Credits
PSYC 752	Theory and Practice of Play Therapy	3 Credits
PSYC 768	Couple and Family Counseling	3 Credits
PSYC 710	Counseling Strategies: Special Topics	3 Credits

Note: Students with limited experience in counseling/psychotherapy may be required to take Counseling Techniques and/or Counseling Theories.

Interventions in the Schools 6 Credits

PSYC 527	Psychological Foundations of Education	3 Credits
Spec Ed 501	Special Education Interventions	3 Credits

Integrative Practica: Interventions and Assessments across the spectrum of settings **25 Credits***

PSYC 878	Integrative Practicum	25 Credits*
(see pg. 22 for description of practica experiences)		

Supervision and Consultation **3 Credits**

PSYC 852	Advanced Consultation and Supervision	3 Credits
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ADDITIONAL REQUIRED COURSE WORK

Seminar Series **8 Credits**

PSYC 825	Seminar in C-I Psychology: Systems, Ethics and Advocacy	8 Credits
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Teaching **2 Credits**

PSYC 895	Practicum in College Teaching	2 Credits
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Dissertation **9 credits**

PSYC 881	Issues and Methods in Research & Evaluation	3 Credits**
PSYC 900	Doctoral Dissertation	6 Credits

<u>Off Campus Pre-Doctoral Internship</u>		3 Credits
PSYC 890	Predocctoral Internship	3 Credits
(or CE 850)		

Total Number of Credits for Three Year Students = 102(**68 required**)
(plus the 3 credits for the off campus internship)

* Students accepted for the two year track are only required to take 16 credits of practica

** Most three-year students enroll for 6 credits of 881

Required Course Work

<u>Course #</u>	<u>Title</u>	<u>Credit Hours</u>
PSYC 668	Couple and Family Systems	3
PSYC 864	Processes of Psychotherapy	3
PSYC 865	Integrative Psychotherapy for Adults	3
PSYC 826	Adv. Seminar in Developmental Psychopathology	3
PSYC 852	Advanced Consultation and Supervision	3
PSYC 878	Integrative Practicum	25 (16 for 2 yr)
	One course in Psychological Assessment	3
	One course in Psychotherapeutic Interventions	3
PSYC 825	Seminar in C-I Psychology: Systems, Ethics and Advocacy	8
PSYC 895	Practicum in College Teaching	2
PSYC 881	Issues and Techniques in Research and Evaluation	3
PSYC 900	Doctoral Dissertation ¹	6
PSYC 890	Predocctoral Internship	3
Total Required Credits		68

¹ Once a student defends his or her dissertation proposal, that student is eligible to enroll in PSYC 900, Doctoral Dissertation, rather than PSYC 881, Issues and Techniques in Research and Evaluation.

Sample Course Sequence by Semester and Year in Program*

	<u>Fall</u>			<u>Spring</u>			<u>Summer</u>		
	#	Title	Credits	#	Title	Credits	#	Title	Credits
1st Yr	668	Fam Systems	3	622	Abnormal Psy ¹	3	895	College Teach	2
	826	Dev. Psychopath.	3	613	Cognitive Psyc	3	878	Pract. (CAPS)	3
	864	Proc. of Psych.	3	527	Psy Fnd Ed ¹	3	881	Res & Eval	1
	874	Cog/Ed Asses	3	878	Pract. (CSDC)	3	Workshop		1-3
	878	Practicum (CAPS)	1	825	Sem. in C-I	1			
	825	Sem. in C-I	1	881	Res & Eval	1			
	881	Res & Eval	1						
2nd Yr	#	Title	Credits	#	Title	Credits	#	Title	Credits
	605	Res & Inf Stats	3	854	Int Psy Adults	3	617	History	2
	612	Person Theo ¹	3	609	App Res Meth	3	878	Practicum	3
	876	Person Asses.	3	878	Pract. (Sch)	3	881	Res & Eval	1
	878	Practicum (CAPS)	3	825	Sem. in C-I	1			
	825	Sem. in C-I	1	881	Res & Eval	1			
	881	Res & Eval	1						
3rd Yr	852	Consult & Sup	3				501	Spec Ed Inter ¹	3
	880	Neuropsych	3	751	Psy Child & Ado	3	878	Practicum	3
	900	Dissertation	3	900	Dissertation	3			
	878	Practicum	3	878	Practicum	3			
4th Yr	890	Predoctrl Inter	1	890	Predoctrl Inter	1	890	Predctorl Inter	1

* Note this represents a sample course sequence based on no acceptance of credits. However, because most students have credits accepted for several courses, students usually have substantial flexibility in their schedules. Also, as indicated in the course curriculum, students are often given choices between required courses.

¹Course is offered every other year